

Ballard *Dimensions*

A PUBLICATION OF THE BALLARD COMMUNITY SCHOOL DISTRICT SERVING THE COMMUNITIES OF CAMBRIDGE, HUXLEY, KELLEY AND SLATER, IOWA

From the Superintendent's Desk

The holidays are a great time to reflect on all those things for which we are grateful. It should come as no surprise that my mind goes to the fine schools we have in our communities. While you will frequently hear me focus on that which we can do to improve on our current reality, in no way does that mean I am not grateful for all we can provide our children. Admittedly, I am as guilty as the next in comparing what we have to those nearby. Whether it's the new stadium down the road, or the exciting program offered in the neighboring district, we all fall prey to "the grass is always greener" syndrome. In the spirit of the holiday season and its implicit reminder to be grateful, I'd like to move the fence to other faraway places as a reminder of the relative abundance we enjoy.

Other parts of the world face barriers to educating their children, just like we do. Keep in mind, these children are no more or less important to their families as our children are to us. Consider the barriers that exist elsewhere relative to those we face:



▶ FROM THE SUPERINTENDENT, WINTER WEATHER CLOTHING



▶ WEST ELEMENTARY PRESCHOOL, TAB4 TABLETS, READING, 1ST GRADE, 2ND GRADE



▶ EAST ELEMENTARY ELP, ART



▶ MIDDLE SCHOOL OPUS HONOR CHOIR



▶ HIGH SCHOOL NATIONAL MERIT SEMIFINALISTS, ANIMATION AWARD, SOCIAL STUDIES, FRESHMEN & SENIOR CLASS SPOTLIGHT, YEARBOOK



▶ BALLARD DECEMBER LUNCH MENUS, HOLIDAY CHEER, BASKETBALL APPAREL, ELEMENTARY CHEER CLINIC

▶ BALLARD COMMUNITY WISHING TREE, DOLLARS FOR SCHOLARS, ATHLETIC BOOSTERS, PACK THE GYM NIGHT, SLATER LIBRARY, HUXLEY LIBRARY, DISTRICT PHONE NUMBERS



From the Superintendent's Desk, cont.

- ◆ Having no teacher – the UN estimates a global shortage of 1.6 million teachers to achieve universal primary education and 5.1 million for lower secondary education.
- ◆ No classroom – staggering numbers of children literally have no classroom in which to learn. Others learn in structures with dirt floors, and no toilets or running water.
- ◆ No materials – there are schools where ten or more students share one outdated textbook. Materials beyond that are scarce, at best. Things like laptops, tablets, and Wi-Fi are non-existent.
- ◆ Children with disabilities are excluded – millions of children with disabilities are denied access to education due to discrimination, facilities that are inaccessible, and lack of training.
- ◆ Being female – discrimination and entrenched belief systems that devalue the education of girls deny millions of children the opportunity to read.
- ◆ Living in a country in conflict or at war – often, governments in conflict function poorly, buildings (including schools) are destroyed, and children flee their homes causing significant disruptions in education.
- ◆ Proximity to school – in many places, students live miles from school. The difference is their only option is to walk, often up to three or more hours one way, to be educated.
- ◆ Hunger – malnourishment impacts brain development. Millions of children are not properly fed at home, and they attend schools lacking the resources to feed them, as well.

I am grateful to live in a place:

with laws protecting our civil rights,

where a military of brave soldiers and community law enforcement protects our safety,

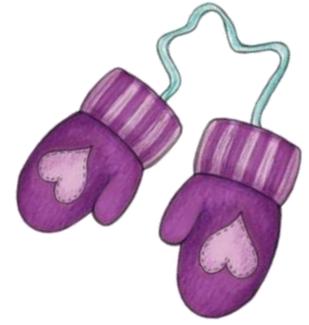
where citizens pay taxes to provide safe, comfortable classrooms to students,

where teachers are highly qualified and use the very best strategies to help students learn,

and where elected officials ensure students have access to books, materials and computers so they are prepared for success in college and career.

We will continue striving to improve and provide better education for our kids. At the same time, I sincerely hope we do not take for granted the schools we provide for this generation and those to come. Thank you for all you do for our students as parents, staff, elected officials and community members. We have much to be thankful for.

Ottie Maxey



Attention Parents

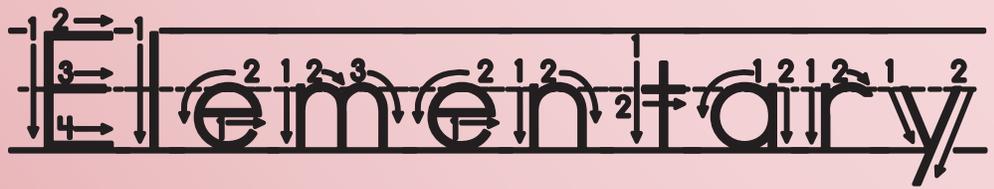
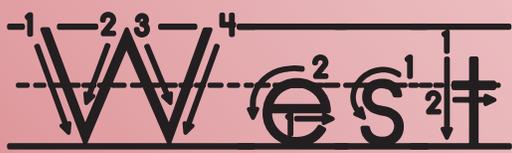
*Please send coats, snow pants and snow boots along with hats and gloves or mittens to school every day with your child starting now until spring!

*We suggest keeping an extra pair of mittens and an extra pair of socks in your child's backpack too!

*By following these guidelines your child will be able to happily participate in recess activities during the winter months!

Thank you for your cooperation and understanding!
Happy winter!





UPCOMING EVENTS



December:

- * 19 & 20: Winter Vocal Concerts
- * 23 - Jan 2: Winter Break

January:

- * 3: Classes Resume
- * 16: No School - Teacher In-Service

Ballard Community School District Preschool Programs

Statewide Voluntary Preschool Program

The Ballard Community School District was awarded the Statewide Voluntary Preschool Program Grant in 2010. The purpose of Iowa's Statewide Voluntary Preschool Program for Four-Year-Old Children is to provide an opportunity for all young children in the State of Iowa to enter school ready to learn by expanding voluntary access to quality preschool curricula for all four-year-old children. ("statewide-voluntary-preschool-program-four-year-old-children," 2016)

Ballard Preschool Philosophy

The program's goal is to provide a high quality preschool program meeting each child's needs, including children with disabilities and those from a diverse background. The preschool provides a rich learning environment that encourages children's natural curiosity and supports them to take risks that lead to new skill development. It is a setting where children feel safe, respected, and cared for. This is an opportunity for all four-year-old children to take part in planned, active learning experiences to build their readiness skills. The Ballard Community School District 4-year-old preschool program includes classrooms at West Elementary, Lilypad Learning Center, Miss Wendy's Preschool, Ms. Hollie's Preschool, and Whistle Stop Academy. The preschool programs have adopted the Iowa Quality Preschool Program Standards, administered by the Iowa Department of Education. The Iowa Early Learning Standards are used to guide expectations for the children and instructional practices. (QPPS 10.1) II.

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Preschool Programs, cont.

Inclusion

The preschool program provides for all children, including those with disabilities and unique learning needs. Modifications are made in the environment and staffing patterns in order to include children with special needs. Staff is aware of the identified needs of individual children and is trained to follow through on specific intervention plans. It is our belief that inclusion in our program will enrich the experience for teachers, students, other children and their families. The preschool facilities meet the Americans with Disabilities Act accessibility requirements. (QPPS 1.2, 9.10) 6 IV. A CHILD'S DAY Who Works In the Pre-school (QPPS 10.2) Program Administrator Jennifer Johnson, West Elementary Principal, is designated as the program administrator supervising the preschool program.

Eligibility

Children must be four years of age prior to September 15th of the current school year.

Registration

Pre-registration will begin **January 1**. Registration materials are available at <http://www.ballard.k12.ia.us>. Click on "West Elementary" and select "preschool registration." Once the spots are full, all registration forms will be added to a waitlist.

Class Size & Schedule

A teaching staff-child ratio of at least 1:10 (4-year-old program) and 1:8 (3-year-old program) will be maintained at all times to encourage adult-child interactions and promote activity among children. The West Elementary 4-year-old program have classes Monday, Tuesday, Thursday and Friday 12:15-3:15.

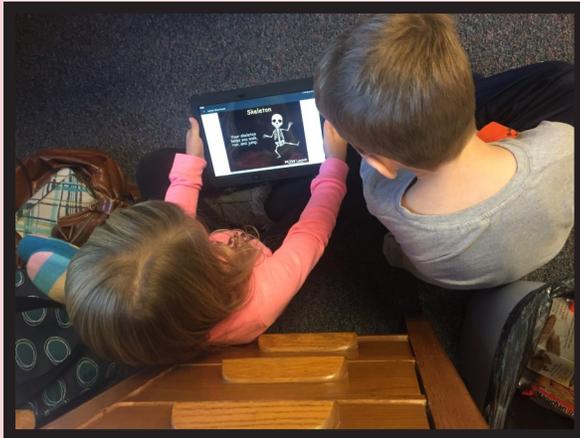
Adding a 2nd Class at West Elementary

Ballard Community Schools, offer FREE 4-year-old preschool and Ballard West is excited to be adding a second classroom. There are still spots available, please contact West Elementary to inquire about availability for the 2017-2018 school year.

Please don't delay, available spots will fill quickly!



EK - 2nd Samsung Galaxy Tab A



Currently, Ballard West has 104 student tablets dispersed throughout the building in twenty-seven (27) different classrooms. Each classroom teacher now has at least four student tablets. As part of the Ballard Community School District's 1:1 initiative plan, we deployed two Samsung Galaxy Tab 4s throughout different classrooms in October 2015 for a total of forty-six (46) devices. At the time of deployment, each Samsung Galaxy Tab 4 had an

app directly related to the Ballard reading curriculum Reading Wonders along with other curriculum-based apps. The teachers attended a rollout session which included the basics of using the device, the location of available apps and how to download apps from the Google Play for Education site.

In November 2016, once again we deployed 2 additional tablets throughout the different classrooms for a total of fifty-eight (58) Samsung Galaxy Tab A devices. These devices currently have an app directly related to the Ballard reading curriculum Reading Wonders along with other curriculum-based apps. For those of you wondering what the difference between the [Tab 4](#) and the [Tab A](#) might be, please click on the tablet of your choice to review the details [Tab 4](#) (deployed October 2015) or [Tab A](#) (deployed November 2016). Once again, the teachers attended a rollout session before receiving their student devices. This rollout examined the basics of using the device, the location of available apps, how to download and uninstall apps, and access to a shared document for teachers to compile a list of Android apps that enhance Ballard's curriculum.

- Jody Kelley, Technology Integrationist



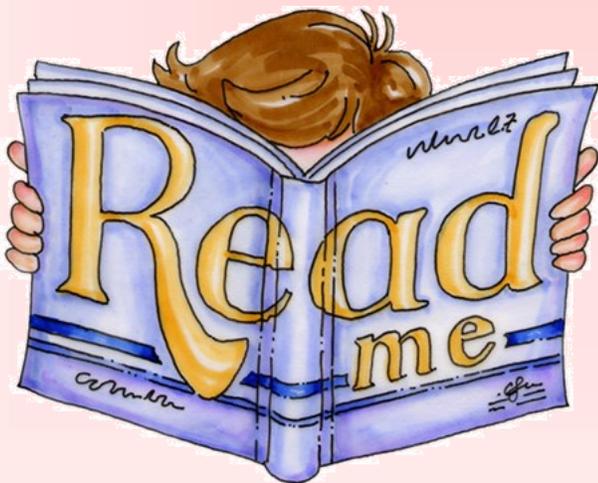
How do you foster the love of reading?

Learning to read is a complex process and at times can be overwhelming for students. Parents can and should play a role in helping their children to become interested in reading and in encouraging their growth in reading skills.

Research shows that children learn about reading before they enter school. In fact, they learn in the best manner-through observation. Young children, for example, see people around them reading newspapers, books, electronic devices, maps, etc. Pre-school age children can have a better understanding of print when parents engage in conversation with their child about words in their environment. For example, while driving in the car, point to familiar signs and tell them what they represent. Also, while reading to your young child, use your index finger to follow the text. This will show your child that words have meaning in conversation.

For students in grades first through third they are still learning how to read and gaining skills to put in their “readers’ toolbox”. For example, students are learning new sight words and learning how to decode unfamiliar words so, they can put all the skills together to comprehend the text. Reading for pleasure and information develops reading interests and offers children the opportunity to practice their reading skills in meaningful ways. Parents of elementary-age children should provide reading materials in the home that arouse curiosity or extend their child's natural interest in the world around them.

By encouraging and modeling leisure-time reading in the home, parents take the most important step in fostering their child's reading development.



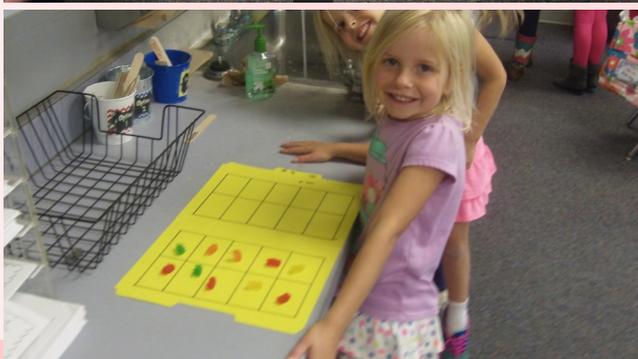
- Kelli Payne, West Reading Interventionist

First Grade

Literacy

The first grade team has been using the Daily 5 literacy structure in our classrooms to engage students in meaningful literacy tasks. During the Daily 5, students are given independent practice time with reading and writing activities while the teacher provides instruction to individual students or small groups of students. The Daily 5 consists of five tasks: Read to Self, Read to Someone, Listen to Reading, Work on Writing, and Word Work. Students have been taught what each center looks like, feels like, and sounds like while engaged in these tasks. We are thrilled with the changes we have seen in our classes since implementing the Daily 5 in our classrooms!

- Teresa Ford, 1st Grade Teacher



Math

Many first grade classrooms have implemented math centers into their regular math routine. Math centers allow students to be engaged in meaningful learning tasks, while the teacher works in small groups to provide differentiated instruction. Students either work in pairs or independently on a task that requires them to utilize the math skills they have been learning during whole group lessons. Incorporating math centers into our math block not only allows student to practice their math skills in a fun and engaging way, but it also teaches them to be independent learners!

- Sara Prins, 1st Grade Teacher

Second Grade

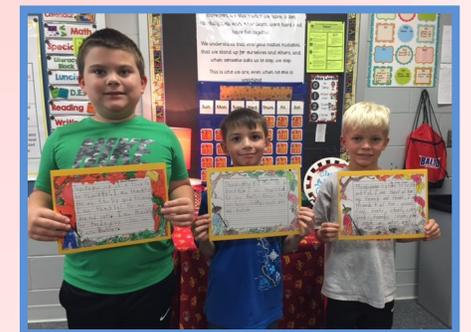
Mrs. Butcher's Class

The students in Mrs. Butcher's second grade class at Ballard West Elementary completed a "Family Turkey Project". The students and their family members worked together and got creative using leaves, fabric, beads, feathers, beans etc. to decorate their turkey. The turkeys turned out creative and beautiful and are hanging on the lockers in our second grade hallway for others to enjoy.

Students also wrote a personal narrative story about what they are thankful for this holiday season. Students shared that they are thankful for their family, school, friends, books, toys, pets and playing outside at recess. Students also made a Thanksgiving card for their family.

The students at Ballard West participated in a food drive. Students brought in over 1,600 wonderful food and household items to share with others in our community during this time of Thanksgiving.

- Julie Butcher, 2nd Grade Teacher



EAST ELEMENTARY

UPCOMING EVENTS



December:

- * **1: Winter Vocal Concerts (HS Auditorium)**
- * **9: Winter Band Concert**
- * **23 - Jan 2: Winter Break**

January:

- * **3: Classes Resume**
- * **16: NO SCHOOL - Teacher In-Service**

ELP Update

The ELP room has been a busy place for the past few weeks! In addition to the ELP students, there have been lots of different kids in and out with our math intervention and math/reading collaboration groups. Mrs. Wesselmann takes the highest groups of students for the

math intervention time, to do extension project-based activities with real-world application. The fourth graders have been designing their "Dream Home", and incorporating the concepts of area, perimeter, complex shapes, multiplication, scale, measurement, and MONEY!

The fourth and fifth grade ELP Math students have been working on a couple of coordinating projects. The fourth graders worked together to plan and build a maze for our classroom guinea pigs, Lucy and Ethel. The students found out that sometimes plans have to change to accommodate things that don't go as planned! The fifth graders planned and used a "Makey, Makey" to make a gadget that would light up when the guinea pigs crossed a designated part of the maze. Lucy and Ethel were great sports, and enjoyed playing many times in their maze.

Both groups then completed Rube Goldberg inventions. The fourth graders worked as a whole group to create a way to ring a bell when somebody rocked too hard/far in the classroom rocking chair. The invention actually worked, and helped Mrs. W. to know when this was happening. The fifth graders worked on their Rube Goldbergs in pairs. A few of their projects dealt with turning off the light and turning on the water faucet. In all three grades, we have been using STEM activities to extend our learning.

Our 4th and 5th grade ELP reading groups have been busy reading books on the "Battle of the Books" list. 5th graders will be attending an event to compete at the Ames Public Library in March. When students complete a book, they have done various projects related to the book to share their reading. The 4th graders are reading choice books they think would make good selections for a new Ballard East BOB competition we planned to have here for just our fourth grade. We are SO thrilled that we received a grant from the Ballard Education Foundation to help us in purchasing our books and other items needed for our contests.

A flexible group of 3rd grade students come to the ELP room during their reading intervention time for an extension of their reading. We currently are just finishing up reading a whole class book, while practicing reflecting on our reading to reinforce our great reading skills. Along with our reading, we are practicing our writing skills, focusing on making complete sentences leading to good paragraphs. We also have focused on vocabulary, making connections, and summarizing.

BALLARD EAST ART

TAB IN THE ART ROOM:

What is TAB?

“TAB stands for Teaching for Artistic Behavior, where students develop their own unique artistic behaviors by envisioning their ideas, choosing art materials to match their ideas, and determining their path of inquiry. It is a process-based pedagogy in which the end result cannot be pre-determined by the teacher” – Diane Jaquith (Author of *Engaging Learners Through Artmaking – Choice Based Art Education in the Classroom*).

This is the 2nd year TAB has been incorporated in the East Art curriculum. Allowing the students more control of their own artistic process allows for much more growth as an individual and as an artist. All students are unique. Their ideas and passions come through in their art. They learn problem solving skills, collaboration, how to persist even if something doesn't go exactly as planned, and reflect on the finished work. Students are allowed time to share their art with their peers so they learn how to talk about their art, the processes they used, and the discoveries they made along the way. The students at Ballard East blow me away with their ideas and level of talent that I would have missed had I continued to teach in the traditional teacher-directed style. Here are just a few of the photos of the many types of art students get to explore at East.



Middle School

UPCOMING EVENTS



December:

- * 9: 5 - 8 Grade Band Concert (MS Gym)
- * 23 - Jan 2: Winter Break

January:

- * 3: Classes Resume
- * 16: NO SCHOOL - Teacher In-Service

Student selected for Opus Honor Choir



Jade Roush, a Ballard Middle School choir member was recently selected for participation in the thirty-first annual Opus Honor Choir Festival. Over 3,000 students were nominated by their directors for 720 positions in the four Opus Honor Choirs. Selections were made by means of recorded audition. The 2016 Opus Honor Choirs performed November 17th in C.Y. Stephens Auditorium in the Iowa State Center in Ames. The Opus Honor Choir Festival is made possible by the Iowa Choral Directors Association, Inc.

Senior High School

UPCOMING EVENTS



December:

- * 5: Band Concert
- * 12: Vocal Concert
- * 23 - Jan 2: Winter Break

January:

- * 3: Classes Resume
- * 16: NO SCHOOL - Teacher In-Service

High School students named National Merit Semifinalists

Two Ballard High School seniors were recently named National Merit Semifinalists. Gavin Nop and Matthew Rayman were among the 16,000 semi-finalists named in the 62nd annual National Merit Scholarship Program. Matthew and Gavin will have the opportunity to compete for some 7,500 National Merit Scholarships worth about \$33 million that will be offered in the Spring.



Gavin Nop is the son of Sonja and Michael Nop of Huxley. Gavin plans to major in mathematics and philosophy. Gavin is undecided on where he wants to attend college.



Matthew Rayman is the son of Alan and Diana Rayman of Huxley. Matthew plans to major in mathematics or a related field at an undecided college with the intention of becoming an actuary.

Animation Award Received



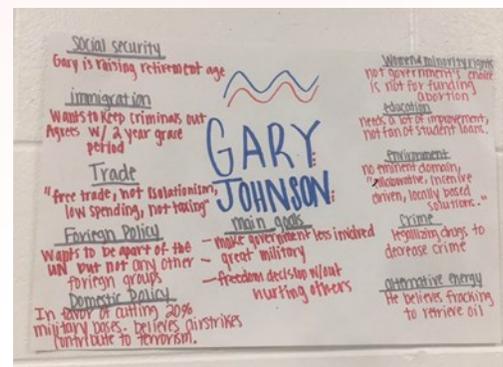
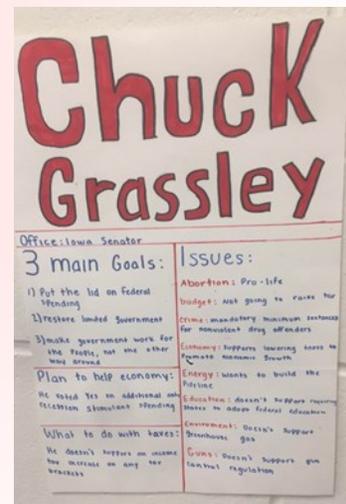
Students Caleb Hamerlinck, Mackenzie Kraling, Seth Johnson, Brock Bierman, and Max Olsan recently won best editing of a Halloween Animation from WonderMedia based in L.A. Students began using the Story Maker program and animation software at the end of September.



Social Studies

Global Issues

In preparation for the high school's mock election, 9th graders took a break from their learning about Global Organizations to familiarize themselves with the candidates. Freshmen were randomly assigned a candidate running for U.S. House, Senate, or President and asked to research this candidate in depth. Students then had to create campaign advertisement posters aimed at informing other students about their assigned candidate. 9th graders were to focus on the issues and how their assigned candidate stood, in regards to these issues. Posters were hung throughout the high school in the week and half leading up to the election. Here are a few samples:

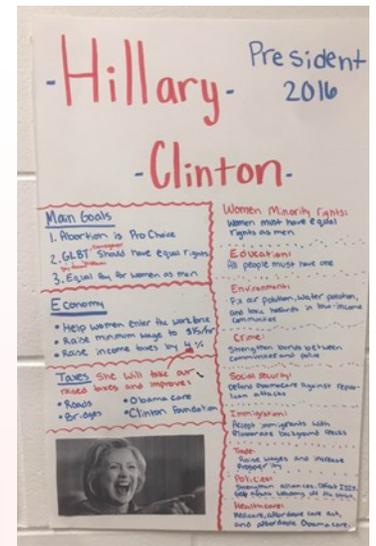


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Global Issues, cont.

Following the election, Global Issues finished up the Global Organizations unit, where making a claim and backing it up with evidence was emphasized. Currently students are delving into the world of Global Infectious Diseases. The field of science will finally come into play in the Global Issues classroom for the first time this school year. We will focus our learning on determining whether or not Global Infectious Diseases can be eradicated! The year is off to a great start and the freshmen seem to be enjoying themselves in the Global Issues classroom. We cannot wait to see what the rest of the school year has in store for us. Go Bombers!

- Ben McQuade, Social Studies Teacher



Sophomore United States History

Sophomore United States History is a required course at Ballard High School. In this course, we explore United States History from discovery to modern day. A majority of our class is spent analyzing primary sources. Primary sources are the main resources that both our students and historians use to formulate opinions about historic events. Students look at these sources and create questions and attempt to guide their own research. We have discovered that if students study history in this manner, they learn far more information than if we “just give them the answer.”

Another major emphasis this year is relating events from the past to events today, and having students formulate opinions on how these events have directly affected their lives. History can become much more engaging if students understand how events from over 200 years ago affect their lives and decisions today. It is amazing when students understand how decisions from George Washington or Thomas Jefferson have affected politics and our society today.

As this academic year progresses, students will be evaluated and assessed primarily on projects. This type of assessment is called Projected Based Learning. If students create projects and show their understanding of a unit through a project,

UNITED STATES HISTORY

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Sophomore United States History, cont.

I believe they will learn more and they will enjoy my class much more than if I just gave them a test. I want students to be engaged and to ask each other questions and create their own opinions on units. Several of our projects will include a video diary of the Lewis and Clark expedition, an artistic representation of a member of the Lewis and Clark expedition, a visual representation of a major reform movement of the mid-19th Century, and a visualization of the Dust Bowl and the Great Depression. I have discovered that students enjoy these projects and they take much pride in their work and their effort. But more importantly, they are learning US History while also having fun.

In closing, I hope my sophomore students always ask “why” or “how” events happened throughout history. I always want the students to ask questions and to actually question their own thoughts, beliefs, and opinions. Recently, students have discovered the truth about Christopher Columbus. Students researched the myths and exaggerations surrounding Thanksgiving. Students also explored the reality and use of propaganda for both the Boston Massacre and the Sons of Liberty. The “when” of history is not all that important—it’s the cause and effect of history that shape our lives and our society today.

- Darren Herrold, Social Studies Teacher

World History

When the past no longer illuminates the future, the spirit walks in darkness.—Alexis de Tocqueville

Until the lions have their own historians, the history of the hunt will always glorify the hunter.—African proverb

One of the areas of emphasis again this year is having students source and annotate documents. Sourcing requires students to identify the author, audience, date, and type of document in order to begin evaluating the source’s reliability and usefulness. Annotating asks students to read the source carefully and to add notes in the margins. These annotations can be like a conversation with the author—notes to clarify the author’s meaning or use of a particular word, questions that the author has left unanswered, and connections to other sources and materials from class. This is an example of a student’s work using political cartoons for the sources:

This is work that supports the development of skills included in the Iowa Core Literacy Standards for Social Studies as well historical thinking skills. In light of the recent reports on fake news during the last election cycle and the [release of a study](#) on students’ ability to discern fact from falsehood, this is clearly important work.

- Catherine Mein, Social Studies Teacher

AGE OF IMPERIALISM
Annotate the two cartoons below. Use the full page, color versions to assist in your analysis. Be sure to make connections to the reading in Strayer (p. 561-564), Kipling’s poem, Swinton’s excerpt, and the clip from “The Ghost and the Darkness.” Also include an explanation of each cartoon’s message.

Cartoon 1: The White Man's Burden (Victor Gillam, 1899)

- The White men come in to these areas and help these people learn how to be more civilized.
- In the Outline of General History, Swinton explains how the white men are superior to Africans and Asians because of their ways of civilization and their history.
- The White Men think they are more civilized because of things like social Darwinism, germ theory, or classifications of plants and animals.
- The White Men are the ones with the burden, they carry the colonies they imperialized (182).
- All the rocks the White men are stepping on are the rocks that represent what they are trying to teach the people in their conquered areas not to do.

Cartoon 2: The White Man's Burden (William H. Walker, 1899)

- The white men are not trying to civilize the people they colonized. They are using their land to expand their ways of gaining money and expanding their markets—stupid.
- Walker is disagreeing with Kipling and Gillam by saying that the White Man's burden is not their burden at all. It is the African and the Asian.
- In the “Ghost and the Darkness,” the White men are not trying to civilize the Africans and Asians. They are using them to get what they want: a hedge.

Author—Victor Gillam Title—Date—April 1, 1899 Type—Cartoon

Author—William H. Walker Title—“The White () Man’s Burden” Date—March 26, 1899 Type—Cartoon

United States Government

Due to the concept of popular sovereignty, we, the People, are the power holders in the United States government. Without knowledgeable, active, engaged United States citizens, our government will be misguided and lack focus and efficiency. Because our government relies on active citizens, United States Government students are learning about citizenship. Students listened to two speeches, each representing different aspects of civic engagement, and identified several acts of citizenship performed by United States citizens on a daily basis.



One act of citizenship is voting. To prepare to vote, eligible students registered as voters. Voter registration forms were mailed to our local county auditors, and students have received confirmation that they are registered.



In addition, students have learned about political parties that exist in the United States and the ideologies associated with those parties. Seniors created a website compiling the research they collected to inform their peers about each party's platform.

On November 1, students had the opportunity to participate in the 2016 Mock Election sponsored by Iowa's Secretary of State. 53% of the Ballard High School student body participated in the Mock Election. Ballard students also compared our election results to the results tallied by Story County poll workers.

Students have also been asked to participate in an act citizenship during the course of the semester and reflect over their experience. I'm very excited to listen to student's speeches.

Iowa Core Connections: Political Science – Civic Literacy

Understand the rights and responsibilities of each citizen and demonstrate the value of lifelong civic action. SS.9-12.PSCL.1

Understand strategies for effective political action that impacts local, state, and national governance. SS.9-12.PSCL.5

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2016 Mock Election Results for the Office of President

	Freshmen	Sophomores	Juniors	Seniors	Ballard High School	BMS	All Ballard	State Results	State Results %
Clinton/Kaine	14	16	7	24	61	89	150	20,333	35.6%
Trump/Pence	54	40	25	45	164	188	352	26,221	45.9%
Johnson/Weld	7	7	7	11	32	35	67	4,191	7.3%
Kahn/Stolba	0	1	0	0	1	1	2	544	1%
Castle/Bradley	0	0	1	0	1	3	4	511	.9%
Stein/Baraka	7	0	0	1	8	14	22	2,147	3.8%
Vacek/Elworth	0	0	0	0	0	6	6	1,633	2.9%
La Riva/Banks	1	0	0	0	1	0	1	347	.6%
De La Fuente/Steinberg	0	1	0	1	2	2	4	581	1%
McMullin/Johnson	0	1	5	1	7	0	7	590	1%

2016 Mock Election Results for the Office of U.S. Senate

Judge	17	12	4	21	54	85	139	11,700	25.4%
Grassley	60	46	39	61	206	236	442	28,495	61.8%
Aldrich	4	0	0	3	7	17	24	2,408	5.25%
Hennager	0	3	0	0	3	18	21	2,304	5%
Luick-Thrams	1	2	1	1	5	8	13	1,150	2.5%

2016 Mock Election Results for the Office of U.S. House of Representatives- District 4

Weaver	18	7	7	21	53	101	154	2,980	24.9%
King	63	55	39	61	218	240	458	8,978	75.1%

- Barb Baumgardner, Social Studies Teacher



Freshmen Class Spotlight

Noah Kohut-Jackson is a freshmen here at Ballard High School. In his free time he runs, bikes, plays video-games, and swims. He runs so much in fact, that he ran fast enough to make the state cross country meet. Noah ran a personal best 16:49 at the meet. When asked what got him into running he responded with “I started running in 7th grade, because my brother and sister were running, and my parents told me to try it out.” Before Noah runs a race he thinks about previous good races, so he is motivated to run that well again. Having a “running family” certainly helps him he says. “It motivates me a ton. Having a family that supports and encourages my running goals is amazing.”



Ellie Twedt is a phenomenal freshman here at Ballard High. She participates in band, cross country, soccer, and track. Ellie has been running competitively for three years. This year, as a freshman, Ellie qualified for the state meet in cross country. At the meet, Ellie ran a 19:42, finishing in 18th. Ellie first started running when she was younger with her mom. They would always go running around town, and they would train for marathons. She said because of this, when seventh grade rolled around she decided to try cross country. We asked her to rate this season on a scale of 1-10 and she answered “I would rate this season eight because I struggled with a little nagging calf injury towards the middle and end, but overall I felt happy with my times being a freshman and

I hope to become stronger as the years progress.” Overall this season, Ellie said they had a lot of fun times, and made some great memories that she will remember throughout her running career.

Senior Class Spotlight



Erin Snell

December is a very busy time for every senior: college applications, semester finals, and the holidays, but it is an especially important month for one senior, Erin Snell.

Erin has been hard at work this semester taking classes on campus at Iowa State. She is enrolled in Differential Equations and Calculus-based Physics at ISU. On top of academics, Erin has been hard at work participating in the play, large group speech, band, and cross country managing.

Above all this, Erin submitted her application to Stanford University this October. Her early action admission decision will be determined on December 15. Erin has plans to major in mechanical engineering.

Let us wish Erin, and all our other seniors, the best of luck as they navigate their college careers during this busy season.

And Happy Holidays from all of us in the Class of 2017!



SENIOR PARENTS & STUDENTS:

Senior portraits for the yearbook are ***DUE JANUARY 15th*** . Please email these ***as a jpeg attachment*** to Jenn Rigby at jrigby@ballard.k12.ia.us and don't limit yourself to choosing a simple head shot. We're trying to move toward pictures that really capture the seniors' personalities, which has made these pages a lot more fun! Just keep in mind we will have to zoom/crop your picture as needed to mainly get the head and shoulders, so full body shots don't work as well.

Photos will NOT be accepted after this date unless special arrangements are made; the school photo taken at the beginning of the year will be used. If you have any questions, please contact Jenn Rigby at the above email address.

Order Your Holiday Cheer!

The High School Student Council will be selling holiday treats. If you would like to send one to a student at the High School, West Elementary, or East Elementary, orders are due by Friday, December 16th at 3:15.

Please turn in these orders to the High School's main office.

The Middle School Student Council will be taking orders for the Middle School. Please turn in orders for Middle School students at the Middle School's front office.

Holiday Cheer treats will be delivered on Thursday, December 22nd during advisor time or at the end of the school day. Please use the order form below and complete an order form for each student.

ALL ORDERS DUE DECEMBER 16TH



Holiday Cheer



Candy Cane \$1

Circle One:

Peppermint or Jolly Rancher

Mixed Fruit Cup \$1

Hot Chocolate

with marshmallows \$1

Assorted Holiday Treat \$2

(Craisins, Pretzels, and Hershey Kisses)

No Holiday Cheers are prepared/made in contact with peanuts.

Recipient: _____

Advisor of Recipient: _____

Sender: _____

Message: _____



2017 Ballard Elementary Cheer Clinic

What?

A clinic for your child to learn the basics of cheerleading. Skills such as jumps and motions will be taught as well as cheers, chants and a dance. It is for children in grades K through 6.

When & Where?

The clinic date will be held on **Monday, January 16, 2017 from 3:00-6:00 @ the Middle School Gym**. Cheer clinic participants will perform during half-time of the Women's Basketball Game on Friday, January 20, 2017 (This will be our "Pack the Gym Night").

Cost?

The cost is \$20.00 and each participant that pays by the registration deadline will receive a T-shirt. Make checks payable to Ballard Cheerleading. **Registration deadline is Wednesday, December 21, 2016. Any participants registered after the deadline may not receive a T-shirt.**

Questions?

For any questions, please contact the High School Activities Office at 515.597.2971 ext. 2138

Please fill out this information, detach it, and return it with your \$20.00 to Activities Office, Ballard High School, PO Box 307, Huxley IA 50124. **Deadline is December 21, 2016. Any participants registered after this may not receive a T-shirt due to ordering and shipping time!**

Name: _____ Parents Name: _____

Address: _____ Phone: _____

Be accurate on T-shirt sizes!! There will be no exchanges or reorders! Circle a T-shirt size:

Youth S (6-8) Youth M (10-12) Youth L (14-16) Adults S (38-40)

Adult M (40-42) Adult L (42-44) Adult XL (44-46)

_____ (student's name) has my permission to attend the Ballard Cheerleading Clinic. In connection with signing this registration, I also understand that the Ballard Cheerleaders, their coaches in attendance, and the Ballard School District will not be responsible for any injuries incurred during this Ballard Cheerleading Clinic.

Parent's Signature: _____ Date: _____



Ballard Schools

December
2016

Breakfast Menu

MONDAY

Breakfast Pizza

OR

**Choice of Cereal
Whole Grain Toast**

**All Served with Vegetable Selection
Canned Fruit
Choice of Milk**

THURSDAY

Apple Bosco Stick

OR

**Choice of Cereal
Whole Grain Toast**

**All Served with Vegetable Selection
Orange Juice
Choice of Milk**

TUESDAY

WG Biscuits with Sausage Gravy

OR

**Choice of Cereal
Whole Grain Toast**

**All Served with Vegetable Selection
Apple Juice
Choice of Milk**

FRIDAY

WG Cinnamon Roll

OR

**Choice of Cereal
Whole Grain Toast**

**All Served with Vegetable Selection
Fresh Fruit
Choice of Milk**

WEDNESDAY

Omelet with Tri Tator

OR

**Choice of Cereal
Whole Grain Toast**

**All Served with Vegetable Selection
Fresh Fruit
Choice of Milk**

EXTRA INFO



Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
For questions or comments, contact the Food Service Director at: gchapin@ballard.k12.ia.us or call 515.597.2750

Menus are subject to change without notice. USDA is an equal opportunity provider and employer.





Eat different foods each day for a wide variety of nutrients.

Ballard Elementary Lunch Menu

Fresh Vegetable Choices and Seasonal Fruit Offered Daily

DECEMBER 2016

MONDAY



TUESDAY



Cardamom is the world's second most expensive spice, saffron being the most.

WEDNESDAY

Free & Reduced Price Meal Benefit information & application can be obtained by contacting the Food Service Office.

THURSDAY

HOM Feature - Tomato 1
Toasted Cheese Sandwich
Tomato Soup
OR
7 Layer Salad

Brownie

FRIDAY

Pizza Parlor Pizza 2
OR
Taco Salad

Roasted Cauliflower

5
Popcorn Chicken
Mashed Potatoes and Gravy/ Dinner Roll

OR
Turkey BLT Salad

Sweet Green Peas

6
Walking Taco with Lettuce and Cheese

OR
Crispy Chicken Salad

Spiced Pinto Beans

7
Homestyle Meatballs in Gravy

OR
Chicken Salad Sand

Mashed Potatoes & Gravy
Fresh Bread

8
Pizza Pasta Bake

OR
Chef Salad

Garden Green Beans

9
Sloppy Joe

OR
Yogurt Pak

Sweet Potato Fries

12
Chili Crispito with Cheese Sauce

OR
Pretzels and Cheese Cubes

Savory Baked Beans

13
Pizza Parlor Pizza

OR
Honey Mustard Ham Wrap

Leafy Green Salad

14
Salisbury Steak
Mashed Potatoes and Gravy

OR
Cravin Chicken salad

15
Chili w/Cinnamon Roll

OR
Ham and Cheese Sub

Creamy Coleslaw

16
Crispy Chicken Nuggets
Soft Pan Roll

OR
Turkey Sub

Golden French Fries

19
Maple Syrup Day
Pancakes, Syrup, and Scrambled Eggs with Breakfast Potatoes

OR
Garden Vegetable Salad

20
Tasty Chicken Tenders
Mashed Potatoes
Soft Pan Roll

OR
Taco Salad

Mixed Vegetables

21
BBQ Rib Sandwich

OR
Turkey Sub

Glazed Carrots

22
Penne with Italian Meat Sauce & Garlic Toast

OR
7 Layer Salad

Green Beans

23
NO SCHOOL

26
NO SCHOOL

27
NO SCHOOL

28
NO SCHOOL

29
NO SCHOOL

30
NO SCHOOL

PRICES

Regular	\$2.50
Reduced	\$0.40
Adult	\$3.60
Extra Milk	\$0.45

HARVEST OF THE MONTH



EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
Entree Salads are served with Dinner Roll
For questions or comments, contact The Food Service Office at 515.597.2750 or email gchapin@ballard.k12.ia.us



Menus are subject to change without notice. This Institution is an equal opportunity provider.

www.taher.com



Eat different foods each day for a wide variety of nutrients.

Ballard Middle School Lunch Menu

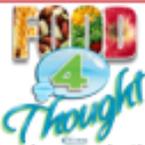
Entree Salad or Fresh Made Sandwich Offered Daily

DECEMBER 2016

MONDAY



TUESDAY



Cardamom is the world's second most expensive spice, saffron being the most.

WEDNESDAY

Free & Reduced Price Meal Benefit information & application can be obtained by contacting the Food Service Office.

THURSDAY

HOM Feature - Tomato 1
Toasted Cheese Sandwich
Tomato Soup

Fruit Crisp

Pizza Parlor *

FRIDAY

Walking Taco 2

Roasted Cauliflower

Diner Station- Corn Dog

5
Sloppy Joe
Sweet Potato Fries

Dinner Station- Pork Tenderloin

6
Chicken Bacon Ranch Melt

Pizza Parlor *

7
Homestyle Meatballs in Gravy
Mashed Potatoes
Fresh Bread

Panini Grilled Sandwich *

8
Hawaiian Ham Sliders

Garden Green Beans

Pizza Parlor *

9
Cheesebread Dunkers with Marinara sauce

Diner Station-Corn Dog
Sweet Green Peas

12
Orange Chicken
Rice
Leafy Green Salad

Dinner Station- Pork Tenderloin

13
Chili w/ WG Cinnamon Roll

Pizza Parlor *

14
HOM - Brussels Sprouts
Salisbury Steak
Mashed Potatoes and Gravy/ Dinner Roll
Brussels Sprouts

Build Your own Sub *

15
BBQ Pork Sandwich
Savory Baked Beans
Creamy Coleslaw

Pizza Parlor *

16
Chili Crispito with Cheese Sauce

Diner Station-Corn Dog

19
Pancakes, Syrup, and Scrambled Eggs with Breakfast Potatoes

Dinner Station- Pork Tenderloin

20
Tasty Chicken Tenders
Mashed Potatoes and Gravy
Soft Pan Roll

Mixed Vegetables

Pizza Parlor *

21
French Bread Pizza

Kung Fu Carrots

Panini Grilled Sandwich *

22
Penne with Italian Meat Sauce & Garlic Toast
Green Beans

Pizza Parlor *

23
NO SCHOOL

26
NO SCHOOL

27
NO SCHOOL

28
NO SCHOOL

29
NO SCHOOL

30
NO SCHOOL

PRICES

Regular	\$2.65
Reduced	\$0.40
Adult	\$3.60
Extra Milk	\$0.45
Premium * *	\$3.20

HARVEST OF THE MONTH



EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
Entree Salads are served with Dinner Roll
For questions or comments, contact The Food Service Office at 515.597.2750 or email gchapin@ballard.k12.ia.us



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www.taher.com



Eat different foods each day for a wide variety of nutrients.

Ballard High School Lunch Menu

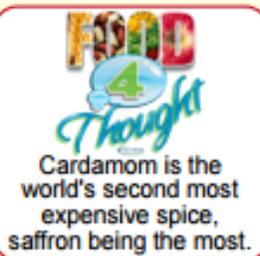
Entree Salad or Fresh Made Sandwich Offered Daily

DECEMBER 2016

MONDAY



TUESDAY



WEDNESDAY

THURSDAY

FRIDAY

5
Sloppy Joe
Kettle Chips

Diner Station- Chili Crispito with Cheese Sauce
Fresh Choice Salad Bar
Pizza Parlor

6
Italian Pizza Bake
Breadstick

Display- Popcorn Chicken Bowl
Fresh Choice Salad Bar
Pizza Parlor

7
Free & Reduced Price Meal Benefit information & application can be obtained by contacting the Food Service Office.

8
HOM Feature - Tomato
Toasted Cheese Sandwich
Tomato Soup
Fruit Crisp

Chef's Display- Roast Beef & Swiss Panini
Fresh Choice Salad Bar
Pizza Parlor

9
Turkey Tetrazini
French Bread Slice
Roasted Cauliflower

Diner Station- Build Your Own Sub
Fresh Choice Salad Bar
Pizza Parlor

12
Salisbury Steak Mashed Potatoes and Gravy
Dinner Roll

Diner Station- Chili Crispito with Cheese Sauce
Fresh Choice Salad Bar
Pizza Parlor

13
Chili w/ Cinnamon Roll
Leafy Green Salad

Display- Popcorn Chicken Bowl
Fresh Choice Salad Bar
Pizza Parlor

14
HOM - Brussels Sprouts
BBQ Pulled Pork Sand
Creamy Coleslaw
Brussels Sprouts

Bomber Grill- Cheeseburger
Fresh Choice Salad Bar
Pizza Parlor

15
Orange Chicken
LoMein Noodles

Chef's Display
Fresh Choice Salad Bar
Pizza Parlor

16
Crispy Chicken Parmesan with Pasta and Garlic Toast

Diner Station- Build Your Own Sub
Fresh Choice Salad Bar
Pizza Parlor

19
Maple Syrup Day
Pancakes, Syrup, and Scrambled Eggs with Breakfast Potato Casserole
Diner Station- Chili Crispito with Cheese Sauce
Fresh Choice Salad Bar
Pizza Parlor

20
Chicken Gyro

Display- Popcorn Chicken Bowl
Fresh Choice Salad Bar
Pizza Parlor

21
Ham and Cheese Pinwheels

Bomber Grill- Chicken Sandwich
Fresh Choice Salad Bar
Pizza Parlor

22
Holiday Dinner
Glazed Ham
Cheesy Potatoes
Winter Squash
Dinner Roll
Brownie
Fresh Choice Salad Bar
Pizza Parlor

23
NO SCHOOL

26
NO SCHOOL

27
NO SCHOOL

28
NO SCHOOL

29
NO SCHOOL

30
NO SCHOOL

PRICES

Regular	\$2.65
Reduced	\$0.40
Adult	\$3.60
Extra Milk	\$0.45
Premium	\$3.20

HARVEST OF THE MONTH



EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
Entree Salads are served with Dinner Roll
For questions or comments, contact The Food Service Office at 515.597.2750 or email gchapin@ballard.k12.ia.us



Menus are subject to change without notice. This Institution is an equal opportunity provider.

www.taHER.com

Organizations and Community News:

Wishing Tree Project Helps Families for the Holidays at the Ballard Community Clothes Pantry in Huxley

The Clothes Pantry “Wishing Tree Project” began the 2016 Holiday Season of Giving on Sunday, November 20 and will continue through Sunday, December 11. Residents living in the Ballard School District are eligible to request assistance with gifts for their children. Only Ballard children from birth to 12th grade are eligible for the program. Participants will be required to bring proof of residence in the Ballard Community, letter with name and address etc... Community members should come in during open hours and fill out a “Wish List” and put it on the tree.

Pantry hours are: Sundays 1 -3 P.M., Wednesdays 4 – 6, P.M. and Saturdays 10 – 12 A.M.

Community members wanting to fulfill these wishes should also come in during these days and take a “list” home to purchase some of the items requested.

Gifts purchased need to be returned to the pantry by Wednesday, December 14. It is up to the individual whether or not to wrap the gifts. It is recommended to put gifts in a large bag along with wrapping paper and tape as well as the list/glove they selected. Parents then could wrap the gifts themselves.

Gifts may be picked up by families at the pantry on Saturday, December 17 or Sunday, December 18 during open hours, unless other arrangements have been made.

For questions about the project or to select a family if these hours do not work, or to make a donation, call Jeriann McLaughlin @ 597-2971 Ext: 2190 at Ballard High School or 515-291-3543 or email jmclaughlin@ballard.k12.ia.us

The pantry is located behind Ballard Creek Retirement Center on North Hwy 69 in Huxley.

Please take time to help make a difference in your community!

Timeline for Wishing Tree

- Sunday, November 20- Wishing Tree begins – families fill out lists and others fulfill wishes at the same time
- Sunday, December 11- Wishing Tree ends – last day for families to fill out wish list & for public to fulfill wishes
- Wednesday, December 14- all gifts need to be returned to pantry
- Saturday, December 17 & Sunday, December 18 – families pick up gifts



Dollars for Scholars

Donor Form

BALLARD COMMUNITY DOLLARS FOR SCHOLARS UNITES COMMUNITIES, INSPIRES YOUTH

**Please consider becoming a part of the this community
Support for our 2017 Ballard graduates.**

I would like to set up a **\$7,000 Perpetual Scholarship**. This creates a permanent endowment fund, the interest from which provides a \$350 scholarship in the donor's name to be awarded each year.

I would like to contribute \$350 for a **Named Scholarship**. The scholarship will be named _____ . Donors at this level may be asked to have their donation redirected to the Enrichment Fund in the unlikely event that there are more Named Scholarships than recipients in a given year.

I would like to contribute to the **Enrichment Fund**. A donation may be given in **any dollar amount**. Accumulated donations create an endowment fund from which the interest earned will be used to supplement or "enrich" each of the Named and Perpetual scholarships awarded.

Planned Estate Giving can also be considered as a means to support post-secondary education.

If you donated \$350 or more for a Named Scholarship, we would prefer non-designated gifts, however if you have a preference for the type of student to receive your scholarship please indicate. We cannot guarantee we can match a student to your preference because many students are unsure of specific areas of study. We will make every attempt to match students with any particular preference you indicate.

Donations at any level may be given in the name of a deceased loved one or in honor of a person or organization. Donors are invited and strongly encouraged to attend the Ballard Community Dollars for Scholars Scholarship Night awards ceremony held each spring. All donors at each level are acknowledged in the program that evening.

Please complete and return this form with the check by **February 1, 2017** to:

Ballard Community Dollars for Scholars * PO Box 307 * Huxley, IA 50124

PLEASE PRINT:

Funding provided by (name of contact): _____

Address: _____

City, State, Zip: _____

Telephone: _____ Email: _____

Donation amount: \$ _____

Signature of donor: _____ Date: _____

Signature of Dollars for Scholars Official: _____

Ballard Community Dollars for Scholars T43

Ballard Community Dollars for Scholars will be sponsoring the T43 at the Ballard Girl's and Boy's Basketball games this winter. Look for the cheerleaders to throw out a T43 shirt with the following sponsors on the shirt: A&R Marketing, Anytime Fitness of Huxley, Ballard Dental Associates, Bud's Auto Repair, Fareway of Huxley, Fidelity Bank, Huxley Vision Clinic, JCorp, Inc., Kreg Tool, South Story Bank & Trust, Subway of Huxley, The Whistle Stop Academy, and Town & Country Market. For each three point basket that a Ballard player scores the Ballard Cheerleaders will throw a T43 t-shirt to the crowd during the game.

During the 2016/2017 basketball season a three point contest will take place during halftime of the girl's game on Tuesday, December 6th; Friday, January 6th; and Tuesday, January 24th. The rules are that a participant will have a T43 shirt on either from this year or a past year and will have signed up ahead of time. The winner will receive a \$15.00 Bomber Shop certificate. **Show your support and wear a T43 shirt!**



Ballard Community

Dollars for
SCHOLARS[®]
A Program of Scholarship America[®]

Ballard Athletic Boosters Dec 2016



PACK THE GYM NIGHT!

January 20, 2017

5:00-8:00 – Soup Supper

6:00 – Girls' Basketball • 7:30 – Boys' Basketball

- Little Cheerleaders
- 5 for 5 Shooting Contest
- Dance Team
- Bomber Shop Giveaways

*Visit the
BOMBER SHOP
for your holiday
shopping!*

- Great gift ideas!
- New styles & designs!
- Sizes: newborn to 4XL!

Volunteers Needed!

If you're interested in helping with any Athletic Booster activities, including the youth tournaments or the Bomber Shop, please contact:

Nancy Stolte
(nastolte@yahoo.com)

Throwback Jersey Night!

Visit the Bomber Shop in January to purchase a vintage Ballard jersey. Then show your Bomber Pride by wearing it to the Varsity Basketball games on:

January 13, 2017

Upcoming Events:

- December 18, 11:00 am Youth Wrestling Tournament, High School Gym
- January 18, 6:30 pm Athletic Boosters Meeting, High School Media Center
- January 21 Youth Girls Basketball Tournament

Bomber Bucks are back!

Earn Bomber Bucks for every \$10 spent at the Bomber Shop through December 22nd.

Bomber Bucks can be redeemed at the Bomber Shop between January 1 and February 28, 2017.

The Bomber Shop will be open evenings on:

Thurs., Dec. 1
Mon., Dec. 5
Tue., Dec. 6
Mon., Dec. 12
Tue., Dec. 13
Mon., Dec. 19
Thurs., Dec. 22

Don't miss the Holiday Open House on 12/1!

Or stop by the High School during school hours!



Pack the Gym Night

**Friday, January 20 at 6 p.m.
Ballard High School**



**Ballard East and West Students
have free admission to both
women's and men's varsity
basketball games on January 20th.**

Activities Include:

- **Cheering on your Ballard Bombers**
 - **Coloring**
- **Playing “bags” or “bean bag toss” with friends and family**
 - **Face-Painting**



SLATER PUBLIC LIBRARY

105 N Tama 515-228-3558 www.slaterlibrary.org
Hours: M-TH 10 a.m.-7 p.m., Fri. 10 a.m.-5 p.m., Sat. 10a.m.-Noon

Soup and Sound Lunch



Our next Soup and Songs is scheduled for December 2. Come enjoy some Christmas music sung by the Whimsical Warblers. The free-will lunch with chili and cinnamon rolls will be served from 11:30 a.m. - 12:30 p.m. with music from 12-12:30 p.m.

Scott Keese will play piano for us January 6.

Free Programs

- Soup and Sounds - First Fridays 11:30 a.m. - 12:30 p.m. (next one is Jan. 6)
- Early-Out Program - 1:30-3:00 p.m.
- Storytime - Wednesdays at 10:30 a.m. (no programs Dec. 28)
- Book Club - Thursday, December 15 and January 19 at 10 a.m.
- Coffee - Fridays, 10 a.m.

Coming Soon...Yoga!

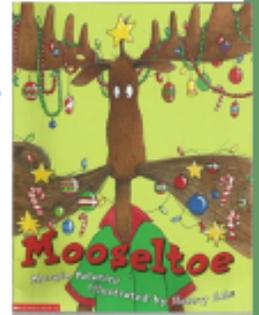


Starting in 2017 we are starting a new program! Join us for beginner yoga on Mondays and Thursdays at 9 a.m. starting January 5. The program is free, but registration is required. More details to come.



Christmas on Main

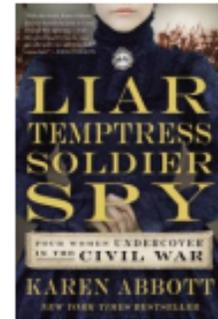
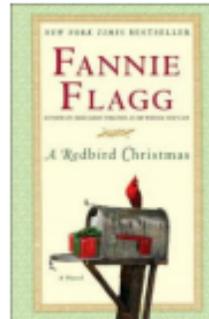
The library will be participating in Slater's annual Christmas on Main celebration, Sunday, December 4 from 3-5 p.m. We will show Christmas movies, have crafts available, and take a short break at 4 p.m. for a Reader's Theater performance of "Mooseltoe."



Book Club

Our book club selection for December is *A Redbird Christmas* by Fannie Flagg. Discussion will be on **Thursday, December 15 at 10 a.m.** Child care is provided for the morning session.

"Fannie Flagg serves up some holiday cheer with her charming novel about the inhabitants of one small Alabama town and how it changes a man's life forever."—*bookreporter.com*



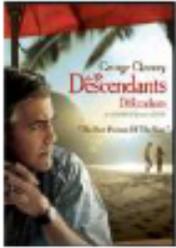
In January we will read *Liar Temptress Soldier Spy* by Karen Abbott. Discussion will take place on **Thursday, January 19.**

"Karen Abbott illuminates one of the most fascinating yet little known aspects of the Civil War: the stories of four courageous women—a socialite, a farmgirl, an abolitionist, and a widow—who were spies."—*barnesandnoble.com*

**Closed for the Holidays:
Dec. 23-26 & Dec. 31 - Jan. 2.**

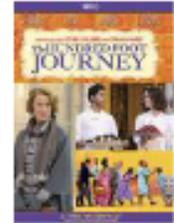
Huxley Public Library

Books & Movies



Evening book club discussed *The Descendants* in November and invite you to watch the movie on December 12, 6:00pm.

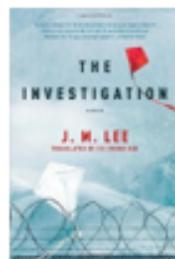
Morning book club will discuss *Hundred Foot Journey* on January 9 at 10:30am and view the movie on January 12, 6:00pm.



Winter giving you the blues?

Enter the January Blues reading challenge.

Read any book with a blue cover or the word Blue in the title. For example:



OR



Look for the display at the library!

Then take blind-date-with-a-book in February! ♥♥♥♥♥



Sign up soon for  read-aloud program.
Read books, earn prizes, and get ready for school!
Any questions? Contact Cathy at the library, 597-2552.

Holiday Hours:

Closed: Dec. 23-26

Open: 9:00-5:00, Dec. 27-30

Closed: Dec. 31-Jan. 2

Ballard School District Phone Numbers

Ballard West Elementary (Grades EK-2)

105 E. Main, Slater, Iowa

Attendance Reporting	228-3890
Attendance Email	attend-bus@ballard.k12.ia.us
Office	228-3890
Fax	228-3892
Bus Riding Changes	597-2979
West Kitchen	228-3890 (ext. 5261)

Administration Office

509 N. Main Ave, Huxley, Iowa

Superintendent	597-2811
Business Manager	597-2811
Fax	597-2965
Taher Food Service Office	597-2750 (ext. 1010 or 1013)

Ballard East Elementary (Grades 3-5)

505 W. 4th, Cambridge, Iowa

Attendance Reporting	220-4306
Attendance Email	attend-bus@ballard.k12.ia.us
Office	220-4306
Fax	220-4310
Bus Riding Changes	597-2979
East Kitchen	220-4306 (ext. 4108)

Ballard High School

701 Ballard Drive, Huxley IA 50124

Attendance Reporting	597-2971 (follow prompt)
Attendance Email	attend-bus@ballard.k12.ia.us
Office	597-2971
Fax	597-2964
Principal's Secretary	597-2971 (ext. 2170)
Activities Secretary	597-2971 (ext. 2138)
High School Kitchen	597-2971 (ext. 2102)

Ballard Middle School (Grades 6-8)

509 N. Main, Huxley, Iowa

Attendance Reporting	597-2815 (follow prompt)
Attendance Email	attend-bus@ballard.k12.ia.us
Office	597-2815
Fax	597-2818
Principal's Secretary	597-2815 (ext. 3200)
Activities Secretary	597-2971 (ext. 2138)
Middle School Kitchen	597-2815 (ext. 3214)

Ballard Bus Barn — 515-597-2979

Ballard Website — www.ballard.k12.ia.us

District Attendance/Transportation e-mail — attend-bus@ballard.k12.ia.us

Follow the Ballard Twitter Feed

Keep up-to-date with Ballard activities by following
Ballard Activities on Twitter.

@BHSbombers

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It is the policy of Ballard Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (Employment only), marital status, sexual orientation, gender identity and socioeconomic status (Students/program only) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Ottie Maxey, Superintendent, 509 N. Main, Huxley, IA, 50124, 515-597-2811, omaxey@ballard.k12.ia.us