○ ISSUE 10 ○ VOLUME 20 ○ July, 2016

Ballard Dimensions

A PUBLICATION OF THE BALLARD COMMUNITY SCHOOL DISTRICT SERVING THE COMMUNITIES OF CAMBRIDGE, HUXLEY, KELLEY AND SLATER, IOWA

Register & Pay Fee by Mail

Registration Information

for the 2016-2017 School Year

Registration begins July 1—Deadline August 1

PLEASE SEND IN FORMS AS SOON AS POSSIBLE. DO NOT WAIT UNTIL THE LAST DAY!

This issue of the Dimensions is dedicated to information regarding student registration. All the forms needed for registration can be found on the Ballard website: www.ballard.k12.ia.us A copy of the July Dimensions will be mailed out to all households during the 1st week of July. This will contain registration forms and Free/Reduced Meal Information. **Print the necessary school forms, complete them and mail in as soon as possible—*no later than August 1*.** Physical/Medical forms can be turned in closer to the start of school if necessary.

Registration materials/payment should be mailed to:

Ballard School Registration
Attn: Registrar
P.O. Box 307
Huxley, IA 50124-0307

Forms can also be completed and sent via email to:
pwilson@ballard.k12.ia.us
If you do not have internet access and are unable to print the registration forms, you may pick up a set at the administration office (509 N. Main Ave.).
Summer hours are Monday through Friday, 7:30 am to 4:30 pm.

Classes will begin on Wednesday, August 24
Hours for 1st week— Wednesday-Friday
8:00 a.m. to 3:00 p.m.
Please attach proper postage to your envelope when mailing your registration materials!

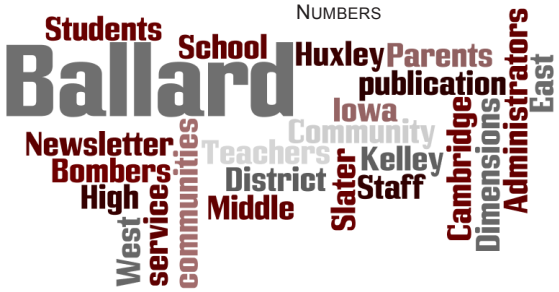
▶ West Elementary Registration Information

▶ East Elementary Registration Information

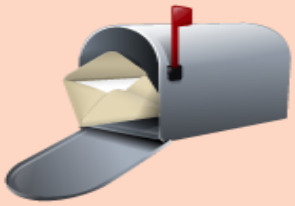
▶ Middle School Registration Information, Information on Tdap Shot, 2nd Sem Honor Roll

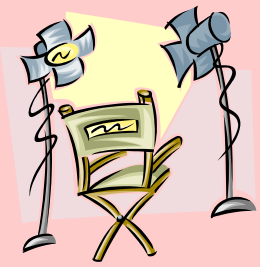
▶ High School Senior Registration Information, Dollars for Scholars, Student Council Survey, Drivers' Education Form, 2nd Sem Honor Roll, Guidance Office News, Camp Registrations, Booster Club Form

▶ Open Enrollment, Remittance Form, Transportation Form, Health Update Form, Health Action Plans, Heads Up, Food Service News, Free/Reduced Application Instructions, Fee Waiver Form, Free/Reduced Lunch Application form, Student Records, Directory Information, FERPA, Bullying Policy, AHERA, Homeless Statement, Slater Historical Assoc., Huxley Library, District Phone Numbers



Please watch your mailbox for the July issue of Ballard Dimensions which will contain back-to-school information as well as registration forms!





School Picture Day!

Ballard HS – Friday, August 26
Ballard MS – Friday, August 26
Ballard West – Tuesday, August 30
Ballard East – Thursday, September 1

Back-To-School Night
All Buildings

Monday, AUGUST 22, 2016 from 5:30—7:30 pm
Please watch the August issue of Ballard Dimensions for details on Back–to–School Night for these buildings!

Story County DECAT & CPPC have donated backpacks filled with school supplies for students/families in the Ballard School Distirct who might not otherwise be able to afford school supplies for their children. These backpacks will be made available after August 1 at each building. PLEASE WATCH FOR THE AUGUST DIMENSIONS FOR ACTUAL DATES AND TIMES AT EACH BUILDING. Parents who live in the Ballard School District are encouraged to contact the building administrator, secretary or guidance counselor if they feel they are in need of assistance with school supplies.

Building Contacts:

West Elementary - 515-597-3890
Jennifer Johnson - jjjohnson@ballard.k12.ia.us
Paula Ciccotti - pciccotti@ballard.k12.ia.us
Kathy DeReus - kdereus@ballard.k12.ia.us

East Elementary - 515-220-4306
Mike Manock - mmanock@ballard.k12.ia.us
Mike Macki - mmacki@ballard.k12.ia.us
Jenny Horness - jhorness@ballard.k12.ia.us

Middle School - 515-597-2815
Tom Maher - tmaher@ballard.k12.ia.us
Brenda Zobel-Moody - bzobel-moody@ballard.k12.ia.us
Linda Schilling - lschilling@ballard.k12.ia.us

High School - 515-597-2971John Ronca - jronca@ballard.k12.ia.us
Lisa Doland - ldoland@ballard.k12.ia.us
Jeriann McLaughlin - jmclaughlin@ballard.k12.ia.us
Jill Leonard - jleonard@ballard.k12.ia.us

Backpack/School Supply Giveaway.

The Ballard Community School District uses an online payment service called RevTrak.

School registration, lunch accounts and school-related fees may be paid with VISA, MasterCard or Discover credit or debit cards through the BCSD's convenient online payment system. RevTrak is an easy, safe and secure way to pay for school fees from anyplace, at any time.

A *RevTrak*® Web Store provides parents...

- The ability to access our school's Web Store by clicking on the links made available on our school's website.
- The convenience of making payments anytime, anywhere
- The opportunity to make payments using a credit or debit card with secure PCI Certification
- No more lost money when sending cash or checks to school with your child
- Payments are processed through RevTrak's 100% secure server

Sample View of RevTrak Online Payment Sign in Process

Please Sign In

To help us locate your fees, please enter your Infinite Campus Portal "User Name" and your child's birthdate in the boxes below.

User Name

Password

- The school has no access to any of your personal or financial information
- Interfaces with Infinite Campus, Ballard's student data system

East & West Elementary

Back To School Information for Grades EK—5

First day of school is Wednesday, August 24 with school hours for the first week: 8:00 am—3:00 pm Wednesday-Friday at Ballard East Elementary and Ballard West Elementary. Back-to-School Night will be held on Monday, August 22 from 5:30—7:30 pm.

Lunch account money should be paid on-line through RevTrak or mailed directly to:

Taher, Inc., Attn: Grant Chapin, P.O. Box 307, Huxley, IA 50124-0307
(form is in this issue and on the website)

⇒ **2016-2017 Textbook Fee:** This fee is for all students EK-12 and should be sent in the with remittance form found in this Dimensions, on the website, or may be paid on line through RevTrak. Fees will be charged as follows: Grades EK-5 **$30.00**. If approved for full fee waiver: NO COST. If approved for partial fee waiver: EK-5: $12.00

⇒ **Registration Remittance Slip:** Included is a remittance sheet which we would ask that you use to mail in with your fees. This slip should also be used to purchase an athletic pass . **Please print off and mail in with registration.**

⇒ **Athletic Passes:** Students in grades EK-12 are encouraged to purchase an all sports athletic pass for **$45.00**. This pass is good for admittance to all sports activities held at Ballard for the 2016-2017 school year, except tournaments. **Does not include admittance for vocal or band events. ALL STUDENTS MUST SHOW THEIR ACTIVITY PASS AT THE GATE OR THEY WILL NOT BE GRANTED ADMISSION AND WILL BE REQUIRED TO PAY ADMISSION TO THAT EVENT.**

⇒ **Athletic Punch Tickets:** This card can be used by anyone in the household for admittance in to all home athletic events (excluding tournaments). It is available in the high school office. A $30.00 value for a cost of **$20.00** = a $10.00 savings!

⇒ **Physical Examination Form:** Students entering Early Kindergarten and Kindergarten have already received a physical examination form. This form is also available on the website. These forms need to be returned before school starts and must be completed and **signed by the physician**.

⇒ **Prescription Drugs:** If your child should need to take prescription drugs, the medication must come to the school **in the prescription bottle.** The pharmacy label must show the student's name, the date prescribed, name of the medication, dosage, times and method of administration, prescribing physician, name and address of the pharmacy and any special storage or administration procedures. The prescription medication form must accompany the prescription with the parent's written permission showing the time the medication should be given and the number of days. The prescription medication form is on our website. This is required by law and is for your child's safety. We would also appreciate being able to keep the prescribed medication at school as transporting prescription drugs back and forth to school on a daily basis is a concern.

⇒ **Early Kindergarten and Kindergarten Immunizations Cards:** All students in Early Kindergarten and Kindergarten must include their completed Immunization Cards with their registration materials if they have not already sent this information to the school. These students will not be allowed to register unless this requirement is fulfilled as this is State law.

⇒ **Health Update Form:** This form is available on the website and includes information for dispensing over-the-counter medication. Please return this form immediately.

⇒ **Student Transportation Form :** Required for all students. This form is used to set bus routes, but also to make a comprehensive list of how every Ballard student gets to and from school. Completion of this form enables the transportation department and teachers to know if a student is to be walking, picked up by a parent or on a bus. Most students returned this form in May. These forms have already been used to make preliminary routes for the 2016-2017 school year. If you have had an address change or did not return your form in May, please submit a form immediately. The form is available on the website.

⇒ **Standard Fee Waiver Application and Free & Reduced Lunch Applications:** The Standard Fee Waiver Application is available in this issue or on the school website. **This application must be completed each year. Filing an application for free or reduced meals does NOT take care of this**. The Standard Fee Waiver Application Form must be filed to get a fee waived or reduced. You may list all of your children on one form. For any student whose family qualifies for any of the criteria that is listed under the full waiver portion of the form, the Driver Education Fee of $360.00 will be waived. For those students who are approved for the partial waiver, the Driver Education Fee will be $144.00 per student. The fee waiver, if approved, also applies to the registration/technology fee for all EK-12 students. The free and reduced lunch price determination for this form must be made using **a newly completed 2016-2017 Application for Free and Reduced-Priced Meals, not from last school year's eligibility.** This form is available in this issue or on our school website. **Free and reduced price meals does not cover EK or kindergarten milk. Everyone must pay for milk. You may request your child not receive EK or Kindergarten milk.**

It is the policy of Ballard Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (Employment only), marital status, sexual orientation, gender identity and socioeconomic status (Students/program only) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Ottie Maxey, Superintendent, 509 N. Main, Huxley, IA, 50124, 515-597-2811, omaxey@ballard.k12.ia.us

Middle School

Back To School Information for Grades 6—8

First day of school is Wednesday, August 24 with school hours for the first week: 8:00 am—3:00 pm Wednesday-Friday at Ballard MS. All 6-8 grade students will report to their first hour class. Good Conduct Code: Students are encouraged to read the Good Conduct Code, Academic Eligibility Policy and other important information in the Student Handbook posted on the school website.

6th – 8th Grade Back to School Night: Back to School Night will be held on Monday, August 22 from 5:30—7:30 pm.

Lunch account money should be paid on-line through RevTrak or mailed directly to:

Taher, Inc., Attn: Grant Chapin, P.O. Box 307, Huxley, IA 50124-0307
(form is in this issue and on the website)

⇒ **2016-2017 Textbook Fee:** This fee is for all students EK-12 and should be sent in with the remittance form found in this issue of the Dimensions or on the school website. Payment may also be made on line through RevTrak. Fees will be charged as follows: Grades 6-8: **$45.00**. If approved for full fee waiver: NO COST. If approved for partial fee waiver: Grades 6-8: $18.00.

⇒ **Registration Remittance Slip:** Included is a remittance sheet which we would ask that you use to mail in with your fees. This slip should also be used to purchase an athletic pass . **Please print off and mail in with registration.**

⇒ **Locker Assignments:** Students in grades 6-8 locker assignments and class schedules are available on Back-to-School Night.

⇒ **Athletic Passes:** Students in grades EK-12 are encouraged to purchase an all sports athletic pass for **$45.00**. This pass is good for admittance to all sports activities held at Ballard for the 2016-2017 school year, except tournaments. ***Does not include admittance for vocal or band events.*** **ALL STUDENTS MUST SHOW THEIR ACTIVITY PASS AT THE GATE OR THEY WILL NOT BE GRANTED ADMISSION AND WILL BE REQUIRED TO PAY ADMISSION TO THAT EVENT.**

⇒ **Athletic Punch Tickets:** This card can be used by anyone in the household for admittance to all home athletic events (excluding tournaments). It is available in the high school office. A $30.00 value for a cost of **$20.00** = a $10.00 savings!

⇒ **Physical Examination Form:** ***Any student participating in athletics must have a current physical form on file before they may participate in athletic practices or events***. This form can be found on the school website.

⇒ **"Heads Up" Concussion Form:** This **form** **must** be completed each year for 7th – 8th grade students participating in any athletic sport.

⇒ **Standard Fee Waiver Application and Free & Reduced Lunch Applications:** The Standard Fee Waiver Application is available in this issue or on the school website. **This application must be completed each year. Filing an application for free or reduced meals does NOT take care of this**. The Standard Fee Waiver Application Form must be filed to get a fee waived or reduced. You may list all of your children on one form. For any student whose family qualifies for any of the criteria that is listed under the full waiver portion of the form, the Driver Education Fee of $360.00 will be waived. For those students who are approved for the partial waiver, the Driver Education Fee will be $144.00 per student. The fee waiver, if approved, also applies to the registration/technology fee for all EK-12 students. The free and reduced lunch price determination for this form must be made using **a newly completed 2016-2017 Application for Free and Reduced-Priced Meals, not from last school year's eligibility.** This form is available in this issue of the Dimensions and also on our school website.

⇒ **Athletic Emergency Card:** This card will be provided by coaches in each sport. These cards are carried by the coaching staff during each athletic activity to provide information if an accident should occur. Some medical treatment agencies have indicated that they could provide treatment when the parent is not available if there is a signature on the card.

⇒ **Planners:** Planners will not be supplied by the school. Students are encouraged to purchase any planner of their choice.

⇒ **Prescription Drugs:** If your child should need to take prescription drugs, the medication must come to the school **in the prescription bottle.** The pharmacy label must show the student's name, the date prescribed, name of the medication, dosage, times and method of administration, prescribing physician, name and address of the pharmacy and any special storage or administration procedures. The prescription medication form must accompany the prescription with the parent's written permission showing the time the medication should be given and the number of days. The prescription medication form is on our website. This is required by law and is for your child's safety. We would also appreciate being able to keep the prescribed medication at school as transporting prescription drugs back and forth to school on a daily basis is a concern.

⇒ **Health Update Form:** This form is available on the website and includes information for dispensing over the counter medication. Please return this form immediately.

⇒ **2016-2017 Student Schedules:** Class schedules for 2016-2017 will be handed out during Back-to-School Night on Monday, August 22 or can be accessed on Infinite Campus August 1.

⇒ **Driver Education Instruction:** Information on Driver Education instruction and the registration form are on the website for students. Any student wishing to take driver education must be 14 years of age and have a learners permit prior to the start of the driver education class.

⇒ **Student Transportation Form:** Required for all students. This form is used to set bus routes, but also to make a comprehensive list of how every Ballard student gets to and from school. Completion of this form enables the transportation department and teachers to know if a student is to be walking, picked up by a parent or on a bus. These forms be used to make preliminary routes for the 2016-2017 school year. If you have had an address change, please indicate any changes. The form is available on the website.

BALLARD MIDDLE SCHOOL
2nd SEMESTER HONOR ROLL
2015 – 2016
3.33 GPA or Higher

6TH GRADE

Grant Anderson
Hailey Battani
Maxwell Bendler
Natalye Bertrand
Courtney Block
Katelyn Block
Kerrigan Boock
Alexandra Buban
Lindsay Carson
Morgan Catron
Brooklyn Denger
Henry Easter
Mya Ehresman
Emma Fleenor
Blake Fleischmann
Ellis Giles
Elisha Haan
Thomsen Harrison
Sarah Hartman
Ashton Hermann
Alyssa Hikiji
Conner Hill
Alexander Hilleman
Sesley Holland
Kate Huisinga
Jacob Ihle
Kale Krogh
Abigail Leonard
Brooke Loewe
Margaret Matthews
Margaret McCrady
Michaela Morgan
Ellee Mortensen
Nora Nosekabel
Konnor Odden
Loretta Ostermeier
Max Paulin
Meg Rietz
Kylie Rigby
Jacob Ross
Spencer Salasek
Brendan Schulte
Gavin Soash
Ben Stocksleger
Blake Stover
Kian Thompson
Connor Utley
Abigail Zielke
Jonathan Zugay

7TH GRADE

Jude Albrecht
Pierce Anderson
Grace Angell
Mason Askelsen
Maya Baker
Hayden Bentrott
Katherine Bollig
Kaydence Boock
Wyatt Borg
Sydney Briggs
Reese Broer
Ali Cockerham
Emily Connell
Sydney Deason
Tiernen Edgar
Brady Ehresman
Joselyn Fleischmann
Emma Gibson
MacKenna Heggen
Mattison Hill
Molly Houge
Brynna Huen
Elizabeth Hyman
Molly Ihle
Audra Jahn
Gracie Jepsen
Lexxi Johnson
Morgan Johnson
Drew Jones
Taya Jones
Colby Kadner
Bethany Kallio
Emma Kielsmeier
Alexis Kluender
Tomas Locker
Gage Long
Genevieve Luckey
Caitlin Maher
Natalie Maher
Kade Miller
Madeline Miller
Mia Moulden
Kathryn Murry
Hudson Nebbe
Austin Nelson
Victor Nop
Jack Olsan
Aurora Olson
Mya Patterson
Isaiah Peasley
Abigail Penton
Samuel Petersen
Allie Pierson
Paige Pierson
Joy Przybyszewski
Isabelle Ramer
Ramkell Riak
Miles Rochford
Myah Rozinek
Aubrey Schafbuch
Reese Scherder

7TH GRADE cont.

Nolan Schonhorst
Alec Sernett
Gabrielle Shepherd
Victor Nop
Jack Olsan
Aurora Olson
Mya Patterson
Isaiah Peasley
Abigail Penton
Samuel Petersen
Allie Pierson
Paige Pierson
Joy Przybyszewski
Isabelle Ramer
Ramkell Riak
Miles Rochford
Myah Rozinek
Aubrey Schafbuch
Reese Scherder
Nolan Schonhorst
Alec Sernett
Gabrielle Shepherd
Mallory Shepley
Brooke Smith
Obi Soash
Rachel Stephany
Maria Stewart
Justice Sullivan
Cassidy Thompson
Quinn Thompson
Alexander Upah
Claire Uselding
Kaylee VanPelt
Thomas Wagner
Hailey Walzer
Benjamin Ward
Kyler Watson
Carley Wilson
Trevor Wilson
Gemma Wolfe
Ashley Wuestenberg

8TH GRADE

Evan Allaire
Nicholas Archibald
Reilly Baker
Alex Bangs
Jace Beall
Sailer Bernholtz
Cheryl Blackmer
Huck Brace
Ellison Burnes
Ryan Carlin
Joshua Clinton
Hailey Cole
Alexis Colman
Evelyne Conejo
Logan Conley
Jared Coomes
Sydney Denger
Carla Edleman
Nicholas Edwards
Carson Finch
Joe Fletcher
Elizabeth Foster
Logan Gogerty
Shannon Grice
Megan Hadaway
Carter Harms
Sophie Hartog
Zachary Harvey
Lilliana Hasbrouck
Cobey Heinen
Blaine Hermann
Jenna-Marie Hernandez
Riley Hilbrands
Grace Hill
Isabell Hobbs
Stephanie Houlette
Emily Huisinga
Ariela Johnson
Isabella Johnson
Samantha Johnson
Dante Jones
Josiah Kallio
Sophia Kersey
Noah Kohut-Jackson
Madison Kyhl
Maggie Larson
Elizabeth Leu
Brianna Lingelbach
Tabitha Mai
Shantel McGinn
Emily Miller
Jadyn Miller
James Miller

8TH GRADE cont.

Jasamine Miller
Riley Miller
Francis Munson
Sammantha Neys
Taylor Noe
Jonah Olson
Amanda Orgler
Sam Paulin
Samuel Pelz
Joshua Purcell
Kade Reinertson
Samual Reitano
Skylar Rigby
Abigail Ross
Amanda Russell
Samuel Salasek
Elizabeth Schmidt
Shayia Schulze
Molly Scott
Hunter Toms
Ellie Twedt
Emma Utley
Drew Van Zee
Alison VanErsvelde
Daniel VanErsvelde
Nicholas Vasey
Sidra Vespestad
Noah Wargo
Gabryelle Watkins
Allison Watters
Austin Whitmore
Elizabeth Wilken
Jocelyn Wilson
Alicia Winterboer
Rachel Wohlgemuth
Drake Wunder
Allison Zielke

Chromebook Rollout

Students entering grade 6 or students who are <u>new</u> to the district at the middle school will be expected to attend a Chromebook Rollout Meeting along with a parent/guardian that will be held Monday, August 22 at 6:00 p.m. in the middle school auditorium. This is the same evening as the MS Open House. The purpose of this meeting is to review and complete the Ballard 1:1 Agreement and disperse Chromebooks. Students and parents/guardians will be provided with additional use and care instructions at this time.

Tdap Vaccination Required for all Incoming 7th Grade Students

The Iowa Department of Public Health, Bureau of Immunization, has completed the administration rules process to require tetanus, diphtheria, and pertussis (Tdap) vaccine for students enrolling in 7th grade. Tdap vaccine starts to wane after six years leaving kids vulnerable to pertussis. The time to boost their protection is now as we have seen an increase in pertussis outbreaks in recent years.

Parents of Incoming 7th Grade Students:

This is to inform you of the immunization requirements for children entering the 7th grade. The Iowa Department of Public Health, Bureau of Immunization, has completed the administrative rules process to require tetanus, diphtheria, and pertussis (Tdap) vaccine for students enrolling in 7th grade. The administrative rule change was effective January 16, 2013 and was implemented at the beginning of the 2013-2014 school year. The change requires a one-time booster dose of tetanus, diphtheria, and acellular pertussis-containing vaccine for applicants in grades 7 and above, if born on or after September 15, 2000; regardless of the interval since the last tetanus/diphtheria containing vaccine.

If your child has received the Tdap vaccine, please provide the school with proof of the vaccine. If your child has not received the Tdap vaccine, please contact your doctor's office or Homeward Story County Public Health to receive the vaccine. This vaccine needs to be updated in order to participate in any school related activities in the 7th grade. Once the vaccine has been received, please bring, fax or email an updated copy of your immunization certificate to the Middle School.

Middle School FAX #: 515-597-2818

Middle School Email for Tami Staples, nurse: tstaples@ballard.k12.ia.us

Thank you,

Chante Huen, RNC, BSN
High School Nurse
Ballard High School
Phone: 515-597-2971 ex. 2187
chuen@ballard.k12.ia.us

VACCINE INFORMATION STATEMENT

Td or Tdap (Tetanus-Diphtheria or Tetanus-Diphtheria-Pertussis) Vaccine

What You Need to Know

Many Vaccine Information Statements are available in Spanish and other languages. See www.immunize.org/vis.
Hojas de Información Sobre Vacunas están disponibles en Español y en muchos otros idiomas.
Visite http://www.immunize.org/vis

1 Why get vaccinated?

Tetanus, **diphtheria** and **pertussis** can be very serious diseases.

TETANUS (Lockjaw) causes painful muscle spasms and stiffness, usually all over the body.

- It can lead to tightening of muscles in the head and neck so the victim cannot open his mouth or swallow, or sometimes even breathe. Tetanus kills about 1 out of 5 people who are infected.

DIPHTHERIA can cause a thick membrane to cover the back of the throat.

- It can lead to breathing problems, paralysis, heart failure, and even death.

PERTUSSIS (Whooping Cough) causes severe coughing spells which can lead to difficulty breathing, vomiting, and disturbed sleep.

- It can lead to weight loss, incontinence, rib fractures and passing out from violent coughing. Up to 2 in 100 adolescents and 5 in 100 adults with pertussis are hospitalized or have complications, including pneumonia and death.

These three diseases are all caused by bacteria. Diphtheria and pertussis are spread from person to person. Tetanus enters the body through cuts, scratches, or wounds.

The United States saw as many as 200,000 cases a year of diphtheria and pertussis before vaccines were available, and hundreds of cases of tetanus. Since then, tetanus and diphtheria cases have dropped by about 99% and pertussis cases by about 92%.

Children 6 years of age and younger get **DTaP** vaccine to protect them from these three diseases. But older children, adolescents, and adults need protection too.

2 Vaccines for adolescents and adults: Td and Tdap

Two vaccines are available to protect people 7 years of age and older from these diseases:

- **Td vaccine** has been used for many years. It protects against tetanus and diphtheria.
- **Tdap vaccine** was licensed in 2005. It is the first vaccine for adolescents and adults that protects against pertussis as well as tetanus and diphtheria.

A Td booster dose is recommended every 10 years. Tdap is given only once.

3 Which vaccine, and when?

Ages 7 through 18 years

- A dose of Tdap is recommended at age 11 or 12. This dose could be given as early as age 7 for children who missed one or more childhood doses of DTaP.
- Children and adolescents who did not get a complete series of DTaP shots by age 7 should complete the series using a combination of Td and Tdap.

Age 19 years and Older

- All adults should get a booster dose of Td every 10 years. Adults under 65 who have never gotten Tdap should get a dose of Tdap as their next booster dose. Adults 65 and older *may* get one booster dose of Tdap.
- Adults (including women who may become pregnant and adults 65 and older) who expect to have close contact with a baby younger than 12 months of age should get a dose of Tdap to help protect the baby from pertussis.
- Healthcare professionals who have direct patient contact in hospitals or clinics should get one dose of Tdap.

Protection After a Wound

- A person who gets a severe cut or burn might need a dose of Td or Tdap to prevent tetanus infection. Tdap should be used for anyone who has never had a dose previously. Td should be used if Tdap is not available, or for:
  - anybody who has already had a dose of Tdap,
  - children 7 through 9 years of age who completed the childhood DTaP series, or
  - adults 65 and older.

Pregnant Women

- Pregnant women who have never had a dose of Tdap should get one, after the 20th week of gestation and preferably during the 3rd trimester. If they do not get Tdap during their pregnancy they should get a dose as soon as possible after delivery. Pregnant women who have previously received Tdap and need tetanus or diphtheria vaccine while pregnant should get Td.

Tdap or Td may be given at the same time as other vaccines.

4 Some people should not be vaccinated or should wait

- Anyone who has had a life-threatening allergic reaction after a dose of any tetanus, diphtheria, or pertussis containing vaccine should not get Td or Tdap.
- Anyone who has a severe allergy to any component of a vaccine should not get that vaccine. Tell your doctor if the person getting the vaccine has any severe allergies.
- Anyone who had a coma, or long or multiple seizures within 7 days after a dose of DTP or DTaP should not get Tdap, unless a cause other than the vaccine was found. These people may get Td.

CDC
U.S. Department of Health and Human Services
Centers for Disease Control and Prevention

- Talk to your doctor if the person getting either vaccine:
  - has epilepsy or another nervous system problem,
  - had severe swelling or severe pain after a previous dose of DTP, DTaP, DT, Td, or Tdap vaccine, or
  - has had Guillain Barré Syndrome (GBS).

Anyone who has a moderate or severe illness on the day the shot is scheduled should usually wait until they recover before getting Tdap or Td vaccine. A person with a mild illness or low fever can usually be vaccinated.

5 What are the risks from Tdap and Td vaccines?

With a vaccine, as with any medicine, there is always a small risk of a life-threatening allergic reaction or other serious problem.

Brief fainting spells and related symptoms (such as jerking movements) can happen after any medical procedure, including vaccination. Sitting or lying down for about 15 minutes after a vaccination can help prevent fainting and injuries caused by falls. Tell your doctor if the patient feels dizzy or light-headed, or has vision changes or ringing in the ears.

Getting tetanus, diphtheria or pertussis disease would be much more likely to lead to severe problems than getting either Td or Tdap vaccine.

Problems reported after Td and Tdap vaccines are listed below.

Mild Problems

(Noticeable, but did not interfere with activities)

Tdap

- Pain (about 3 in 4 adolescents and 2 in 3 adults)
- Redness or swelling at the injection site (about 1 in 5)
- Mild fever of at least 100.4°F (up to about 1 in 25 adolescents and 1 in 100 adults)
- Headache (about 4 in 10 adolescents and 3 in 10 adults)
- Tiredness (about 1 in 3 adolescents and 1 in 4 adults)
- Nausea, vomiting, diarrhea, stomach ache (up to 1 in 4 adolescents and 1 in 10 adults)
- Chills, body aches, sore joints, rash, swollen glands (uncommon)

Td

- Pain (up to about 8 in 10)
- Redness or swelling at the injection site (up to about 1 in 3)
- Mild fever (up to about 1 in 15)
- Headache or tiredness (uncommon)

Moderate Problems

(Interfered with activities, but did not require medical attention)

Tdap

- Pain at the injection site (about 1 in 20 adolescents and 1 in 100 adults)
- Redness or swelling at the injection site (up to about 1 in 16 adolescents and 1in 25 adults)
- Fever over 102°F (about 1 in 100 adolescents and 1 in 250 adults)
- Headache (1 in 300)
- Nausea, vomiting, diarrhea, stomach ache (up to 3 in 100 adolescents and 1 in 100 adults)

Td

- Fever over 102°F (rare)

Tdap or Td

- Extensive swelling of the arm where the shot was given (up to about 3 in 100).

Severe Problems

(Unable to perform usual activities; required medical attention)

Tdap or Td

- Swelling, severe pain, bleeding and redness in the arm where the shot was given (rare).

A severe allergic reaction could occur after any vaccine. They are estimated to occur less than once in a million doses.

6 What if there is a severe reaction?

What should I look for?

Any unusual condition, such as a severe allergic reaction or a high fever. If a severe allergic reaction occurred, it would be within a few minutes to an hour after the shot. Signs of a serious allergic reaction can include **difficulty breathing, weakness, hoarseness or wheezing, a fast heart beat, hives, dizziness, paleness, or swelling of the throat.**

What should I do?

- Call a doctor, or get the person to a doctor right away.
- Tell your doctor what happened, the date and time it happened, and when the vaccination was given.
- Ask your provider to report the reaction by filing a Vaccine Adverse Event Reporting System (VAERS) form. Or you can file this report through the VAERS website at **www.vaers.hhs.gov**, or by calling **1-800-822-7967.**

VAERS does not provide medical advice.

7 The National Vaccine Injury Compensation Program

The National Vaccine Injury Compensation Program (VICP) was created in 1986.

Persons who believe they may have been injured by a vaccine can learn about the program and about filing a claim by calling **1-800-338-2382** or visiting the VICP website at **www.hrsa.gov/vaccinecompensation.**

8 How can I learn more?

- Your doctor can give you the vaccine package insert or suggest other sources of information.
- Call your local or state health department.
- Contact the Centers for Disease Control and Prevention (CDC):
  - Call **1-800-232-4636 (1-800-CDC-INFO)** or
  - Visit CDC's website at **www.cdc.gov/vaccines**

Vaccine Information Statement (Interim)

Td & Tdap Vaccines

1/24/2012

42 U.S.C. § 300aa-26

Office Use Only

Senior High School

Back To School Information for Grades 9—12

1st Day of School is Wednesday, August 24, 2016. School hours for the first week of school: 8:00 am to 3:00 pm Wednesday—Friday. All 9-12 grade students will report to auditorium on the first day of school for a Welcome Assembly. Good Conduct Code: Students are encouraged to read the Good Conduct Code, Academic Eligibility Policy and other important information in the Student Handbook posted on the school website. **Students Involved in DMACC or ISU College Courses:** Students taking these courses this fall must have turned in forms to Ms. Doland by July 15, 2016 for fall session classes.

10th–12th Grade — 22nd Annual Academic Awards Night—Wednesday, August 31 @ 7:30 pm in the high school auditorium.

Lunch account money should be paid on-line through RevTrak or mailed directly to:

Taher, Inc., Attn: Grant Chapin, P.O. Box 307, Huxley, IA 50124-0307
(form is in this issue and on the website)

REGISTRATION

⇒ **Parking Space Assignments:** Students driving to and from school must complete a Car Information Form which includes a **$2.00** parking tag fee. Parking spots **WILL** be assigned to students driving to school. **Student parking spaces will be assigned on a first come first served basis once the completed registration form and payment have been received.** Students need to register their cars yearly so that the administration is able to identify student vehicles in the event a strange vehicle is located in the parking lot. This is for the safety of students and staff.

⇒ **2016-2017 Textbook Fee:** This fee is for all students EK-12 and should be sent in with the remittance form found in this issue of Dimensions or on the school website. Payment may also be made on-line through RevTrak. Fees will be charged as follows: Grades 9-12: **$45.00**. If approved for full fee waiver: NO COST. If approved for partial fee waiver: Grades 9-12: $18.00

⇒ **Registration Remittance Slip:** Included is a remittance sheet which we would ask that you use to mail in with your fees. This slip should also be used to purchase an athletic pass. **Please print off and mail in with registration.**

⇒ **Locker Assignments:** Students in grades 9-12 will receive their locker assignments with their class schedules on Back-to-School Night from their advisor.

⇒ **Athletic Passes:** Students in grades EK-12 are encouraged to purchase an all sports athletic pass for **$45.00**. This pass is good for admittance to all sports activities held at Ballard for the 2016-2017 school year, except tournaments. **Does not include admittance for vocal or band events. ALL STUDENTS MUST SHOW THEIR ACTIVITY PASS AT THE GATE OR THEY WILL NOT BE GRANTED ADMISSION AND WILL BE REQUIRED TO PAY ADMISSION TO THAT EVENT.**

⇒ **Athletic Punch Tickets:** This card can be used by anyone in the household for admittance in to all home athletic events (excluding tournaments). It is available in the high school office. A $30.00 value for a cost of **$20.00** = a $10.00 savings!

⇒ **Physical Examination Form: Any student participating in athletics must have a current physical form on file before they may participate in athletic practices or events**. This form can be found on the school website.

⇒ **"Heads Up" Concussion Form:** This form **must** be completed **each year** for 9th – 12th grade students participating in any athletic sport.

⇒ **Standard Fee Waiver Application and Free & Reduced Lunch Applications:** The Standard Fee Waiver Application is available in this issue. It is also available on the school website. **This application must be completed each year. Filing an application for free or reduced meals does NOT take care of this**. The Standard Fee Waiver Application Form must be filed to get a fee waived or reduced. You may list all of your children on one form. For any student whose family qualifies for any of the criteria that is listed under the full waiver portion of the form, the Driver Education Fee of $360.00 will be waived. For those students who are approved for the partial waiver, the Driver Education Fee will be $144.00 per student. The fee waiver, if approved, also applies to the registration/technology fee for all EK-12 students. The free and reduced lunch price determination for this form must be made using **a newly completed 2016-2017 Application for Free and Reduced-Priced Meals, not from last school year's eligibility**. This form is be available in this issue of the Dimensions and also on our school website.

⇒ **Athletic Emergency Card:** This card will be provided by coaches in each sport. These cards are carried by the coaching staff during each athletic activity to provide information if an accident should occur. Some medical treatment agencies have indicated that they could provide treatment when the parent is not available if there is a signature on the card.

⇒ **Student Planners: The high school WILL NOT have planners available for students to purchase**. Students are welcome to purchase any planner of their choice.

⇒ **Health Update Form:** This form is available on the website and includes information for dispensing over-the-counter medication. Please return this form immediately.

⇒ **Prescription Drugs:** If your child should need to take prescription drugs, the medication must come to the school **in the prescription bottle.** The pharmacy label must show the student's name, the date prescribed, name of the medication, dosage, times and method of administration, prescribing physician, name and address of the pharmacy and any special storage or administration procedures. The prescription medication form must accompany the prescription with the parent's written permission showing the time the medication should be given and the number of days. The prescription medication form is on our website. This is required by law and is for your child's safety. We would also appreciate being able to keep the prescribed medication at school as transporting prescription drugs back and forth to school on a daily basis is a concern.

⇒ **Senior Class Pictures:** It is up to each senior to make an appointment for their sitting at the studio of their choice. School time WILL NOT be provided for taking pictures. All seniors are to have their pictures taken by mid-November so they can provide a copy of a picture in the form of an electronically submitted .jpg file or one color billfold size picture for the yearbook. The picture must be submitted to Mrs. Rigby by January 2. All seniors are to have their pictures taken on school picture day, Friday, August 26. In the event a senior has not taken a senior portrait, the school picture will provide the school a photograph for the yearbook and class composite. There will be no charge for this picture.

⇒ **Advanced Graduation:** Any student wishing to be considered for early graduation must arrange for a meeting with their parents/guardians, the guidance counselor and principal prior to the start of their last year of school.

⇒ **2016-2017 Student Schedules:** Class schedules for 2016-2017 will be handed out on Back-to-School Night. Schedules will also be available through Infinite Campus on August 1.

⇒ **Driver Education Instruction:** Information on Driver Education Instruction and the registration form are on the website for students who need this instruction. Any student wishing to take driver education must be 14 years of age and have a learners permit prior to the start of the driver education class.

⇒ **Student Transportation Form:** Required for all students. This form is used to set bus routes, but also to make a comprehensive list of how every Ballard student gets to and from school. Completion of this form enables the transportation department and teachers to know if a student is to be walking, picked up by a parent, on a bus or driving. These forms will be used to make preliminary routes for the 2016-2017 school year. If you have had an address, please indicate any changes. The form is available on the school website.

Class of 2016 Graduation Pictures

Pictures taken of this year's Class of 2016 graduates receiving their diplomas are available in the high school office for pick-up.

If you would like a DVD copy of the ceremony, please drop a blank DVD off with Peggy Wilson in the high school office or pay $1.00 for us to supply one for you.

Open Enrollment Information

Parents/Guardians considering the use of the open enrollment option to enroll their children in another public school district in the State of Iowa should be aware of the following dates:

* March 1, 2017—Last date for regular open enrollment requests for the **2017-2018** school year.
* If the student meets the definition of good cause under 281-Iowa Administrative Code 17.4(1) because of a change in residence or is entering kindergarten for the 2016-2017 school year the application can be accepted after March1, 2016 for the 2016-2017 school year.
*A pupil who transfers school districts under open enrollment in all grades 9-12, **shall not be eligible** to participate in varsity contests and competitions during the first 90 school days of transfer.
*Parents/guardians of open enrolled students whose income falls below 160 percent of the federal poverty guide lines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of a cash stipend.
*If a request to transfer a student to another district is denied by the Board of Education for failure to show good cause or for not meeting the request deadline, the parent or guardian may appeal the decision either to the Director of the Department of Education or the State Board under Chapter 290 of the Iowa Code.

For further details, contact the Patricia Townsend at the Ballard Administration Office. Mrs. Townsend's phone number is 515-597-2811 ext. 1003.

Please contact Eric Heitz, Consultant at the State Department of Education at 515-281-4726 with any questions you may have. The deadline for 2016-2017 open enrollment applications was March 1, 2016.

Ballard High School Chromebook Rollout
August 26, 2016

Last year, Ballard CSD started the first phase of a three-year plan to equip students in grades 3-12 with devices by rolling out Chromebooks to middle school students in grades 6-8. This coming school year, high school students in grades 10-12 will receive a Chromebook. On the first day of the 2016-17 school year, students will receive the 1:1 Agreement Contract for review by parents and the student. All 10-12 students who bring their signed and dated contract on Friday, August 26 will receive their Chromebooks during advisory period. Students will be provided with additional use and care instructions at this time.

Students entering grade 6 or students new to the district at the middle school will be expected to attend a Chromebook Rollout Meeting along with a parent/guardian that will be held Monday, August 22 at 6:00 p.m. in the middle school auditorium. This is the same evening as the MS Open House. The purpose of this meeting is to review and complete the Ballard 1:1 Agreement and disperse Chromebooks. Students and parents/guardians will be provided with additional use and care instructions at this time.

The Chromebook will be required during school. Like a textbook, or any other instructional resource, student learning will be supported by the use of this device.

The Chromebooks will be the property of Ballard Community School District, but students will be able to take them anywhere they would like. Ballard insurance will cover the cost associated with accidental damage to the Chromebooks. Damage determined to be the result of negligence or intentional actions may be subject to replacement cost assessed to the parent of the student.

If you are interested in reading further about how Chromebooks are used in the classroom, or Ballard's readiness for implementation, please visit the Ballard website and click the link titled "1 to 1".

Throughout the 2015-16 school year, Jody Kelley (District Technology Integrationist) and Jen Dovre (District Media Specialist) provided Parent Technology Nights at the Ballard Middle School to help assist parents and students with the 1:1 transition. The topics of discussion were determined after consideration of parent/guardian responses submitted through a Google Form. Information about future Parent Technology Nights will be published in the next Dimension.

If you have any other questions, please feel free to contact Dave McGill, Director of Technology, at dmcgill@ballard.k12.ia.us 0r 515-597-2811 ext. 1005

BALLARD HIGH SCHOOL

2nd SEMESTER HONOR ROLL
2015 - 2016
3.33 GPA or Higher

9th GRADE
Karlee Ahrenholtz
Magnus Anderson
Samuel Andrews
Samantha Baker
Brock Beirman
Abigail Blomgren
Alix Boardman
Briesen Borsheim
Breanna Brekke
Zane Charter
James Chism
Emma Clinton
Peyton Culp
Isaiah Deason
Olivia Dee
Sarah Dougherty
Hannah Elliott
Karlee Emerson
Brooks Fleischmann
Chloe Gibson
Lauren Gute
Sydney Halverson
Caleb Hamerlinck
Logan Hasbrouck
Renee Houlette
Reece Huen
Taryn Hutson
Emma Jensen
Piper Johnson
Joseph Jordan
Ashley Kahler
Sarah Kamp
Austin Klimpel
Sierra Knight
Avery Kraling
Mackenzie Kraling
Megan Kyhl
Timothy Lang
Erik Ledet
Ryan Ledet
Thomas Ledet
Grace Long
Mira Luke
Riley McCuddin
Benjamin Meyer
Reece Morgan
Samantha Mosher
Baxter Moulden
Noah Nebbe
Rachel Newell
Danielle Noack
Skyler Noftsger
Kegan Odden
Max Olsan
Nicholas Palmer
Alexandra Ramer
Morgan Reetz
Erin Rochleau
Hunter Rose
Alec Rosentrater

9th GRADE cont.
Jacob Smith
Kenneth Smith
Lauren Smith
Sarah Stolte
Allison Vetter
Taylor Vincent
Joslyn Waelti-Johnson
Jack Wagner
Rebekah Wiech
Chase Winterboer
Seth Wohlgemuth
Nathan Wuestenberg

10th GRADE
Joseph Andrews
Cale Bangs
Abigail Catus
Madelynn Connell
Dana Edleman
Samuel Foster
Emily Gardunia
Brianna Gibson
Teresa Hannasch
Rachel Hettinger
Gavin Hobbs
Karine Holmes
Elijah Johnson
Alexandria Kersey
Morgan Kluender
Benjamin Lee
Bradley Long
Gannon Manfull
Nicholas Matthews
Summer McVicker
Shilo Nelson
Marlee Newell
Katherine Nop
Taylor Nosekabel
Jessica Onken
Nolan Payne
Heather Penton
Benjamin Przybyszewski
Rebecca Przybyszewski
Caleb Purcell
Mikayla Rietgraf
Kathryn Rietz
Brandon Schilling
Cassandra Smith
Cora Soash
Sydni Thrailkill
Grant Van Zee
Kristin Vogel
Benjamin Von Arb
Ashley Wargo
Nicole Watters
Zachary Zeller
Anna Zielke

11th GRADE
Zachary Begg
Kenton Brekke
Aimee Butler
Abigail Carlin
Maggi Carney
Ryan Carson
Gabrielle Cole
Ian Dickens
Reagan Doty
Suna Dugunyurdu
Austin Edwards
Ian Fletcher
Gabriella Ford
Maria Franco
Tessa Frederick
Sawyer Gogerty
Kyle Hamerlinck
Katherine Hirsch
Calvin Jones
Ashley Klimpel
Jonathan Konfrst
Madison Lanza
Merek Lukas
Jenna Matthews
Gavin Nop
Jessica Norris
Kaleb Odden
Jackson Olson
Adam Orgler
Caitlin Peterson
Matthew Rayman
Bryanne Ronca
Kylee Schulte
Kurt Sernett
Erin Snell
Nathan Stephany
Matthew Stewart
Maxwell Stoltz
Taylor Tully
Samuel Upah
Olivia Wattonville
Evan Williams
Cade Wilson
Kaleb Wohlgemuth
Caleb Wuestenberg

12th GRADE
Sarah Albers
Allison Archibald
Olivia Astarita
Nicholas Baumhover
Emilia Bendler
Caitlyn Benson
Nathan Borg
Aryan Calvert
Andrea Dahl
David DeTar
Johnathan Fleenor
Nicholas Fopma
Olivia Hall
Brittany Hennick
Elena Hikiji
Annalyssa Holly
Jennie Huxford
Hannah Jensen
Lauren Jones
Nicole Kling
Kaylee Klunder
Abigail Kohut-Jackson
Samuel Kruger
Hannah Larsen
Jenna Lee
Chance Mather
William May
Chase McLaughlin
Madeline McMullen
Ashley Meldrum
Ashley Mickelson
Maxwell Moulden
Dakota Murry
Kennedy Newell
Miranda Noack
Lauren Olson-Kersey
Meredith Ossian
Sydney Palek
Rylie Price
Gloria Przybyszewski
Kai Reinertson
Charles Rietz
Brenna Ripp
Lili Rund
Lydia Shepley
Andrew Smith
Sydney Smith
Bryce Snell
Samuel Stalder
Raymond Stark
Sydne Struve
Megan Thompson
Hannah Wagner
Audrey Ward
Darrian Ward
Rachel Watters
Sara Wilken
Andrew Zagar

Dollars for Scholars

Minutes from their June 20, 2016 meeting at 7:30 pm

The Ballard Dollars for Scholars met at 7:30 p.m. on June 20, 2016 in the Ballard HS Media Center. Present were: Rachel Bangs, Doreen Blackmer, Brenda Brink, Julie Long, Sheila Norris, Kristine Purcell, Anne Quick, Jean Saveraid, Jeanine Shelman-Ward and Marcie Torkelson.

The secretary's minutes from March 2016 are available at the Ballard School District's website under the Dimensions section. Kristine Purcell made a motion to approve the minutes, seconded by Anne Quick. Motion was approved by the members.

Marcie gave the treasurer's report indicating 63 scholarships have been dispersed and there are 23 still awaiting dispersal. Doreen Blackmer made a motion to approve the treasurer's report. Jeanine Shelman-Ward seconded the motion and it was approved by the members.

The committee discussed Scholarship Night and discussed ways to improve it in the future.

We reviewed the Scholarship America policies and Jeanine Shelman-Ward made a motion to accept the Chapter Affiliation Agreement. Marcie Torkelson seconded the motion and it was approved by the members. The following members were elected to a three year term on the board: Rachel Bangs, Julie Long and Sheila Norris.

We received the Rodney Krause Scholarship, a new Endowment Scholarship. The group expressed appreciation to the Rodney Krause family for their generous remembrance which benefits Ballard seniors.

Jean discussed the needs and specific deadlines for Academic Awards Night which will be held on August 31, 2016. Jeanine will be getting donations for the meal and Jenni Burnes will be the lemonade and cookie reception coordinator.

The DFS Homecoming meal was also discussed and members were encouraged to donate menu items for the meal which will be on September 23, 2016. The details will be finalized at a later date.

The committee is looking for a member to coordinate the T43 program. The sponsor letters are distributed in the fall and the 3-point shooting contest will occur at basketball games during the season. A Bomber Shop gift certificate will be awarded to the winners.

We also discussed the need for someone to assist with website maintenance and newspaper articles.

The need to recruit active committee members was also discussed.

Jeanine Shelman-Ward made a motion to adjourn the meeting, which was seconded by Anne Quick. Approved by members, meeting adjourned.

Respectfully submitted,
Sheila Norris

Annual Academic Awards Night

On Wednesday, August 31, 2016, at 7:30 p.m. the Annual Academic Awards will be hosted by Ballard Community Dollars for Scholars. Fifteen students will be honored for their achievement in a specific subject area. These fifteen students will meet with a selected "namesake" who has ties to Ballard and has been successful in an area of endeavor.

Academic letters for overall grade point will be awarded as well as induction in the National Honor Society for selected students.

Scholarship Night Awards Night Photos

Photos from Scholarship Award Night held in May will be posted on the Ballard Schools website Quick Links soon, click on *Dollars for Scholars* and then click on the News and Events tab to check to see if they have been posted. Each scholarship recipient received $525.00 this year.

Also, if you have any questions re: your scholarship or the online applications, the email address is:
ballarddfs@gmail.com

Individual help is always available!

Ballard Community Dollars for SCHOLARS®
A Program of Scholarship America®

BALLARD SCHOOLS MAIL-IN REGISTRATION REMITTANCE SLIP
Please itemize fees by student and indicate their grade.

FEES:	Child #1	GR	Child #2	GR	Child #3	GR	Child #4	GR	Child #5	GR
Child's Name:										
Textbook Fee(*) West—$30.00 East—$30.00 MS—$45.00 HS—$45.00										
Parking Tag-$2.00										
Senior Fee **$10.00** (Diploma Cover)										
Athletic Pass $45.00— Student Only										
Athletic Punch Card $20.00 ($30.00 value—can be used by any family member)										
Drivers' Educ.(**)—$360.00										
TOTAL:										

TOTAL AMOUNT ENCLOSED:_____

(*) Per approval of Fee Waiver Application, reduced rates would be $12.00 @ West & East; and $18.00 @ MS & HS.
(**) Per approval of Fee Waiver Application, reduced rate would be $144.00.

PLEASE MAIL AS SOON AS POSSIBLE – Do not wait until the last day!

Please make sure you have added enough postage when you mail in your registrations forms!

DEADLINE IS AUGUST 1.

Pay registration fee

MAIL FORMS TO:
REGISTRAR
P. O. Box 307
Huxley, IA 50124-0307
Email: pwilson@ballard.k12.ia.us

BALLARD LUNCH ACCOUNT MAIL-IN REMITTANCE SLIP

Parent/Guardian Name: _____

Address: _____

Phone #: _____

Child's Name:
#1 _____
#2 _____
#3 _____
#4 _____
#5 _____

Total Lunch Account Money Enclosed: _____

Please cut on the dotted line and return with your payment and remittance form to:

Taher, Inc., ATTN: Grant Chapin
Ballard Schools
PO Box 307
Huxley, Iowa 50124-0307

Registration Forms

The following forms must be completed for all returning 1st-12th grade students:

1. Payment Remittance Form (fees and lunch account payment)
2. Health Update/Over-the-Counter Medication form.
3. Transportation Form (if not completed in May)

The following additional forms may also be needed:

1. Prescription Medication Administration Form (for students who must take prescription medication during the school day)
2. Parking Permit Form (for high school students who drive to school and park in the school parking lot) Complete new each year. Registering the vehicle each year is for the safety of students and staff to help monitor "unfamiliar" vehicles in the parking lot. **REQUIRED**
3. Dental Screening Form (incoming 9th grade students only)
4. "Heads Up" Concussion Form (must be completed each year for 7th – 12th grade students participating in any athletic sport) (New form completed each year.)
5. Physical Form (for all 7th—12th students who plan on participating in any athletic sport during the school year)
6. Drivers' Education Fall 2016 Session only (students must be14 years and older)
7. Free and Reduced Meal Application Form **(must be completed each year, is available in this issue)**
8. Standard Fee Waiver Application From **(must be completed each year, is available in this issue)**

Required Forms for All Students NEW to the District in Grades EK-12

1. Enrollment Form
2. Payment Remittance Form (fees & lunch account payment)
3. Health Update/Over the Counter Medication Form
4. Home Language Form
5. Transportation Form

The following additional forms may also be required:

1. Medical Report Form (EK, Kindergarten Physical Form)
2. Dental Screening Form (EK, K and 9th grade students only)
3. Immunization Certificate (EK/K)
4. Vision Card (EK/K)
5. Prescription Medication Administration Form (for students who must take prescription medication during the school day)
6. Parking Permit Form (for high school students who drive to school and park in the school parking lot) **REQUIRED**
7. "Heads Up" Concussion Form (must be completed each year for 7th – 12th grade students participating in any athletic sport)
8. Physical Form (for all 7th—12th students who plan on participating in any athletic sport during the school year)
9. Drivers' Education Fall 2016 Session only (students must be14 years and older)
10. Free and Reduced Meal Application Form **(must be completed each year, is available in this issue)**
11. Standard Fee Waiver Application From **(must be completed each year, is available in this issue)**

All registration forms for new and returning students should be mailed to:

Ballard Schools
ATTN: REGISTRAR
P. O. Box 307
Huxley, IA 50124-0307
Email: pwilson@ballard.k12.ia.us

Please be sure to include adequate postage on your envelope!

Forms and fees are due August 1, 2016 Please start the process as soon as possible. DO NOT wait until the last day. Any athletic/medical forms can be turned in after August 1 if necessary.

BUS TRANSPORTATION FORM

2016 - 2017

Ballard Community School District

Please complete this form with as much **detail** and **accuracy** as possible as routing information is pulled directly from this form. Complete a form **EVERY** year, for every school age child in your family and **ANYTIME** there is a change in transportation needs.

Student Name: _____ Parent(s) Name: _____

Home Address: _____ Home Phone_____

Parents' Phone Number (work) _____ (cell)_____

Daycare Provider's Name_____ Phone Number_____

Grade: EK K 1 2 3 4 5 6 7 8 9 10 11 12 Open Enrolled

(Please circle the student's grade for the 2015-2016 school year.)

Please complete this form with as much detail and accuracy as possible.

How is your child getting <u>to</u> school:

_____ My child will be riding the bus to school from our designated neighborhood stop. Those days are:

_____ All _____ Walking _____ Rides w/Parent_____ Rides w/Sibling _____Drives

_____ Monday _____ Tuesday _____ Wednesday _____ Thursday _____ Friday

Pick-Up Location: _____

How is your child getting home <u>from</u> school:

_____ My child will be riding the bus home from school to our designated neighborhood stop. Those days are:

_____ All _____ Walking _____ Rides w/Parent_____ Rides w/Sibling _____Drives

_____ Monday _____ Tuesday _____ Wednesday _____ Thursday _____ Friday

Drop-Off Location: _____

Parent Signature: _____

When picking your child up early from school **you must sign them out with the office**. If your child is not riding the bus you must email the bus barn by **7:00 AM for AM routes and by Noon for PM routes**.

Ballard Transportation Department
Tom Sharpnack, Transportation Director
tsharpnack@ballard.k12.ia.us

Bus Barn Phone: 515-597-2979 or Bus Barn Email: attend-bus@ballard.k12.ia.us

2016 – 2017 REGISTRATION
Ballard Community School District
Update for School Health Record

In order to bring your child's health record up to date, please complete this form. This needs to be filled out yearly with pertinent details from beginning of previous year to supplement existing school health records.

Student's Name: _____ Date of Birth: _____ Current Grade: _____

Name of Parent/Guardian(s): _____ Home Phone: _____

Child lives with: Mother _____ Father _____ Step-Mother _____ Step-Father _____ Grandparent _____ Other _____

Please list any prescribed medications student takes:

	Name of Medication	Taken for	Dosage	Time Taken
1.				
2.				
3.				
4.				
5.				
6.				

_____ I give permission for my child's teacher to administer medication on a school sponsored field trip.

Present or Past Health Concerns or Illness:

	Yes	No	Explain		Yes	No	Explain
Food Allergies				**Depression/Anxiety**			
Medication Allergies				**Learning Concerns**			
Other Allergies				**Glasses/Contacts**			
Asthma				**Hearing Condition**			
Skin Condition				**Heart Condition**			
Diabetes				**Kidney Condition**			
Seizures				**Hospitalizations or Surgeries**			
Dental Issues				**Other Serious Illness**			
Freq. Ear Infections				**Sleeping Concerns**			
Freq. Throat Infections				**Other Concerns:**			
ADD/ADHA/Behavioral Concerns				**Other Concerns:**			

Additional Comments

_____

_____

Does your child have any activity restrictions? _____

Parent Signature _____ Date _____

Ballard Community School District
Student Over-the-Counter Medication Permission Form

Student Name:_____ Grade: _____ School Year: _____

I grant permission to give my child the appropriate dose of the following medications when needed:

_____ Ibuprofen **_____ Acetaminophen (Tylenol)** **_____ Caladryl**

_____ Bacitracin Ointment **_____ Orajel** **_____ Burn Gel**

Parent/Guardian Signature _____ **Date:** _____

	Date/Time	Medication/Dosage	Reason/Initials
1.			
2.			
3.			
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	Date/Time	Medication/Dosage	Reason/Initials
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Initial	Name & Title

NEW FORM MUST BE COMPLETED EVERY YEAR.

A FACT SHEET FOR PARENTS AND STUDENTS

HEADS UP: Concussion in High School Sports

The Iowa Legislature passed a new law, effective July 1, 2011, regarding students in grades 7 – 12 who participate in extracurricular interscholastic activities. Please note this important information from Iowa Code Section 280.13C, Brain Injury Policies:

(1) A child must be immediately removed from participation (practice or competition) if his/her coach or a contest official observes signs, symptoms, or behaviors consistent with a concussion or brain injury in an extracurricular interscholastic activity.
(2) A child may not participate again until a licensed health care provider trained in the evaluation and management of concussions and other brain injuries has evaluated him/her and the student has received written clearance from that person to return to participation.
(3) Key definitions:
"Licensed health care provider" means a physician, physician assistant, chiropractor, advanced registered nurse practitioner, nurse, physical therapist, or athletic trainer licensed by a board.
"Extracurricular interscholastic activity" means any extracurricular interscholastic activity, contest, or practice, including sports, dance, or cheerleading.

What is a concussion?
A concussion is a brain injury. Concussions are caused by a bump, blow, or jolt to the head or body. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious.

What parents/guardians should do if they think their child has a concussion?
1. **OBEY THE NEW LAW.**
   a. Keep your child out of participation until s/he is cleared to return by a licensed healthcare provider.
   b. Seek medical attention right away.
2. Teach your child that it's not smart to play with a concussion.
3. Tell all of your child's coaches and the student's school nurse about ANY concussion.

What are the signs and symptoms of a concussion?
You cannot see a concussion. Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days after the injury. If your teen reports one or more symptoms of concussion listed below, or if you notice the symptoms yourself, keep your teen out of play and seek medical attention right away.

STUDENTS:
If you think you have a concussion:
- **Tell your coaches & parents –** Never ignore a bump or blow to the head, even if you feel fine. Also, tell your coach if you think one of your teammates might have a concussion.
- **Get a medical check-up –** A physician or other licensed health care provider can tell you if you have a concussion, and when it is OK to return to play.
- **Give yourself time to heal –** If you have a concussion, your brain needs time to heal. While your brain is healing, you are much more likely to have another concussion. It is important to rest and not return to play until you get the OK from your health care professional.

IT'S BETTER TO MISS ONE CONTEST THAN THE WHOLE SEASON.

Signs Reported by Students:
- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light or noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Just not "feeling right" or is "feeling down"

PARENTS:
How can you help your child prevent a concussion?
Every sport is different, but there are steps your children can take to protect themselves from concussion and other injuries.
- Make sure they wear the right protective equipment for their activity. It should fit properly, be well maintained, and be worn consistently and correctly.
- Ensure that they follow their coaches' rules for safety and the rules of the sport.
- Encourage them to practice good sportsmanship at all times.

Signs Observed by Parents or Guardians:
- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes
- Can't recall events prior to hit or fall
- Can't recall events after hit or fall

Information on concussions provided by the Centers for Disease Control and Prevention.
For more information visit: **www.cdc.gov/Concussion**

IMPORTANT: Students participating in interscholastic athletics, cheerleading and dance; and their parents/guardians; must annually sign the acknowledgement below and return it to their school. Students cannot practice or compete in those activities until this form is signed and returned.

We have received the information provided on the concussion fact sheet titled, "HEADS UP: Concussion in High School Sports."

Student's Signature _____ Date _____ Student's Printed Name _____

Parent's/Guardian's Signature _____ Date _____ Student's Grade _____ Student's School _____

FARE Food Allergy Research & Education

FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

Name: _____ D.O.B.: _____

Allergy to: _____

Weight: _____ lbs. Asthma: [ ] Yes (higher risk for a severe reaction) [ ] No

PLACE PICTURE HERE

NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.

Extremely reactive to the following foods: _____

THEREFORE:

[ ] If checked, give epinephrine immediately for ANY symptoms if the allergen was likely eaten.

[ ] If checked, give epinephrine immediately if the allergen was definitely eaten, even if no symptoms are noted.

FOR **ANY** OF THE FOLLOWING:

SEVERE SYMPTOMS

LUNG
Short of breath, wheezing, repetitive cough

HEART
Pale, blue, faint, weak pulse, dizzy

THROAT
Tight, hoarse, trouble breathing/ swallowing

MOUTH
Significant swelling of the tongue and/or lips

SKIN
Many hives over body, widespread redness

GUT
Repetitive vomiting, severe diarrhea

OTHER
Feeling something bad is about to happen, anxiety, confusion

OR A COMBINATION of symptoms from different body areas.

1. **INJECT EPINEPHRINE IMMEDIATELY.**
2. **Call 911.** Tell them the child is having anaphylaxis and may need epinephrine when they arrive.

- Consider giving additional medications following epinephrine:
  - » Antihistamine
  - » Inhaler (bronchodilator) if wheezing
- Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
- If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
- Alert emergency contacts.
- Transport them to ER even if symptoms resolve. Person should remain in ER for at least 4 hours because symptoms may return.

MILD SYMPTOMS

NOSE
Itchy/runny nose, sneezing

MOUTH
Itchy mouth

SKIN
A few hives, mild itch

GUT
Mild nausea/ discomfort

FOR **MILD SYMPTOMS** FROM **MORE THAN ONE** SYSTEM AREA, GIVE EPINEPHRINE.

FOR **MILD SYMPTOMS** FROM **A SINGLE SYSTEM** AREA, FOLLOW THE DIRECTIONS BELOW:

1. Antihistamines may be given, if ordered by a healthcare provider.
2. Stay with the person; alert emergency contacts.
3. Watch closely for changes. If symptoms worsen, give epinephrine.

MEDICATIONS/DOSES

Epinephrine Brand: _____

Epinephrine Dose: [ ] 0.15 mg IM [ ] 0.3 mg IM

Antihistamine Brand or Generic: _____

Antihistamine Dose: _____

Other (e.g., inhaler-bronchodilator if wheezing): _____

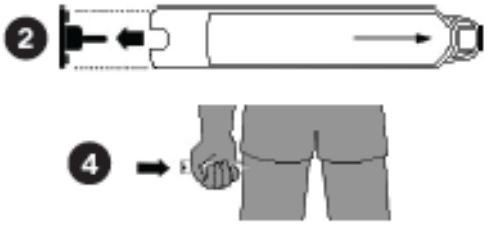
PARENT/GUARDIAN AUTHORIZATION SIGNATURE | DATE | PHYSICIAN/HCP AUTHORIZATION SIGNATURE | DATE

FORM PROVIDED COURTESY OF FOOD ALLERGY RESEARCH & EDUCATION (FARE) (WWW.FOODALLERGY.ORG) 5/2014

FARE FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

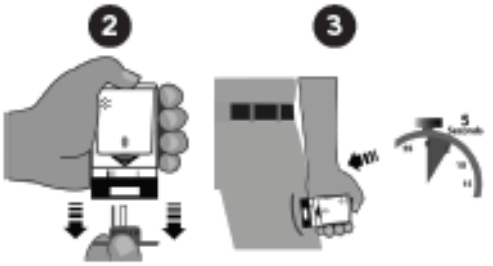
EPIPEN® (EPINEPHRINE) AUTO-INJECTOR DIRECTIONS

1. Remove the EpiPen Auto-Injector from the plastic carrying case.
2. Pull off the blue safety release cap.
3. Swing and firmly push orange tip against mid-outer thigh.
4. Hold for approximately 10 seconds.
5. Remove and massage the area for 10 seconds.



AUVI-Q™ (EPINEPHRINE INJECTION, USP) DIRECTIONS

1. Remove the outer case of Auvi-Q. This will automatically activate the voice instructions.
2. Pull off red safety guard.
3. Place black end against mid-outer thigh.
4. Press firmly and hold for 5 seconds.
5. Remove from thigh.



ADRENACLICK®/ADRENACLICK® GENERIC DIRECTIONS

1. Remove the outer case.
2. Remove grey caps labeled "1" and "2".
3. Place red rounded tip against mid-outer thigh.
4. Press down hard until needle penetrates.
5. Hold for 10 seconds. Remove from thigh.

OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can get worse quickly.

EMERGENCY CONTACTS — CALL 911

RESCUE SQUAD: _____

DOCTOR: _____ PHONE: _____

PARENT/GUARDIAN: _____ PHONE: _____

OTHER EMERGENCY CONTACTS

NAME/RELATIONSHIP: _____

PHONE: _____

NAME/RELATIONSHIP: _____

PHONE: _____

_____ _____

PARENT/GUARDIAN AUTHORIZATION SIGNATURE DATE

FORM PROVIDED COURTESY OF FOOD ALLERGY RESEARCH & EDUCATION (FARE) (WWW.FOODALLERGY.ORG) 5/2014

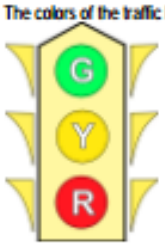
Asthma Action Plan

www.idph.state.ia.us

(Press Firmly)

Name	Date of Birth	Effective Date / / to / /
Doctor		Parent/Guardian
Doctor's Office Phone Number		Parent's Phone
Emergency Contact After Parent		Contact Phone

The colors of the traffic light will help you use your asthma medicines.



Green means Go Zone!
Use preventive medicine.

Yellow means Caution Zone!
Add prescribed yellow zone medicine.

Red means Danger Zone!
Get help from a doctor.

Pay Attention to Symptoms.

GO (Green)

You have *all* of these:
- Breathing is good
- No cough or wheeze
- Sleep through the night
- Can work and play

Peak flow from _____ to _____

Personal Best Peak Flow
_____

CAUTION (Yellow)

You have *any* of these:
- First sign of cold
- Exposure to known trigger
- Cough
- Mild wheeze
- Tight chest
- Coughing at night

Peak flow from _____ to _____

DANGER (Red)

Your asthma is getting worse fast:
- Medicine is not helping
- Breathing is hard and fast
- Nose opens wide
- Ribs show
- Lips blue
- Fingernails blue
- Trouble walking and talking

Peak flow from _____ to _____

Use these medicines every day

MEDICINE/DOSAGE	HOW MUCH TO TAKE	WHEN TO TAKE IT
COMMENTS:		

For asthma with exercise, take:

Continue with green zone medicine and ADD:

MEDICINE/DOSAGE	HOW MUCH TO TAKE	WHEN TO TAKE IT
COMMENTS:		

IF QUICK RELIEVER/YELLOW ZONE MEDICINE IS NEEDED MORE THAN 2-3 TIMES A WEEK THEN CALL YOUR DOCTOR.

Take these medicines and call your doctor

EMERGENCY MEDICINE/DOSAGE	HOW MUCH TO TAKE	WHEN TO TAKE IT
COMMENTS:		

Get help from a doctor now! It's important!

Asthma is a potentially life threatening illness. If you cannot contact your doctor, go directly to the emergency room. DO NOT WAIT. Make an appointment with your primary care provider within two days of an ER visit or hospitalization.

Check all items that trigger your asthma and things that could make your asthma worse:

- ❑ Chalk Dust
- ❑ Cigarette smoke & second hand smoke
- ❑ Colds/Flu
- ❑ Dust mites, dust, stuffed animals, carpet
- ❑ Exercise
- ❑ Mold
- ❑ Ozone alert days
- ❑ Pests - rodents & cockroaches
- ❑ Pets - animal dander
- ❑ Plants, flowers, cut grass, pollen
- ❑ Strong odors, perfumes, cleaning products, scented products
- ❑ Sudden temperature change
- ❑ Wood smoke
- ❑ Foods:
  _____
  _____
  _____
- ❑ Other:
  _____
  _____
  _____

❑ This student is capable and has been instructed in the proper method of self-administering the medications named above (or attached prescription).

❑ This student is not approved to self-medicate.

Check asthma severity: ❑ Mild Intermittent ❑ Mild Persistent ❑ Moderate Persistent ❑ Severe Persistent

PHYSICIAN SIGNATURE _____

PHYSICIAN STAMP

Produced by the Iowa Department of Public Health
Adapted from the NYC Childhood Asthma Initiative
Adapted from NHLBI

Funding provided through a cooperative agreement with the Centers for Disease Control and Prevention

Printed 2003

Permission to Reproduce Blank Form

WHITE - School/Child Care Copy Pink - Family Copy Yellow - Doctor Copy

Food Service News

The District will continue using the Infinite Campus lunch system for the 15-16 school year. It is compatible with the system that the District is currently using. The lunch program uses a family account program. One check to the account covers all family members in elementary and secondary schools. Each student is issued a four-digit ID number that they use every year until they graduate from High School. This account works on the declining balance principle. Out of this we take breakfast, lunch, EK and kindergarten milk and Ala-carte items. When an account is down to $5.00 per student, it is considered low, and students are reminded to bring money for the account. The accounts will be accessible through Infinite Campus. IN ORDER TO ACCESS YOUR LUNCH ACCOUNT INFORMATION, YOU MUST HAVE A USER ACCOUNT SET UP IN INFINITE CAMPUS. PLEASE CONTACT PEGGY WILSON AT pwilson@ballard.k12.ia.us or at 515-597-2971 ext. 2170 to obtain your activation key #. For the Elementary students we will send a letter home on Friday. Secondary students are given a reminder to take home. During a day the balance can change several times if there are several children in a family and they are at different centers. Accurate account balances are available at the Food Service office after lunch. You may also check your account on line through the Ballard web page. Sometimes our reminders do not always get all they way home, so it is a good idea to track on your home calendar approximately when to send additional money. The school policy is not to allow extra's at $-0 balance. When the negative balance reaches 10.00 per family, we will attempt to contact the parents by phone. Negative $10.00 doesn't sound like much but since we have approximately 1000 families, it can quickly become a burden for the program. PLEASE keep money in your account. If a family qualifies for the free or reduced program, this covers meals only. It does not cover milk by itself or any extras.

It is possible to "block" a student's account, which then only allows that child to buy a meal or milk. For budgeting purposes some families find this helpful, and students can pay cash for any extras they would like.

For Specific information about your account or if you would like an itemized statement, please call 597-2750.

Children who were eligible for free or reduced price lunches at the end of the 2015-2016 school year will be given the same benefits through October 5, 2016, if a new application is not filed. If a new application is filed prior to this date and your eligibility status changes, it will become effective on the date that the application is processed by the school. You only need to complete **ONE** application for your entire family and It may be sent to any of the buildings that your children attend. This form is available on the Ballard web page.

Lunch pricing is listed below for grades 6-12:
Regular Student Lunch $2.65 full price, $ .40 reduced price
Breakfast $1.55 full price, $ .30 reduced price
Extra Milk-1/2 pint $ .45
Al a Carte items will be available at various costs, the same as last year.

Lunch pricing is listed below for grades EK-5:
Regular Student Lunch $2.50 full price, $ .40 reduced price
Breakfast $1.55 full price, $ .30 reduced price
Extra Milk-1/2 pint $ .45
Adult pricing: Lunch—$3.60
The per-semester cost for extra milk for the Early Kindergarten and Kindergarten students will be $40.50 or $.45 per one-half pint.

STUDENTS ATTENDING ALL DAY REGULAR KINDERGARTEN AND EARLY KINDERGARTEN MAY PARTICIPATE IN AFTERNOON MILK BREAK. THE COST IS $ .45 PER DAY. FREE AND REDUCED STUDENTS, IF THEY CHOOSE TO PARTICIPATE, *MUST PAY FOR THIS MILK*, AS THE GOVERNMENT DOES NOT REIMBURSE FOR THIS PROGRAM.

Any further questions, call Karen or Grant (515) 597-2750

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

2016-2017

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit **one** application per household, even if your children attend more than one school building in the **Ballard School District.** The application must be filled out completely to certify your children for free or reduced price school meals.

Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact **Sharyn Erickson, Ballard District Office at (515) 597-2811 or email serickson@ballard.k12.ia.us.**

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12.

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here?

When filling out this section, please include **all** members in your household who are:

- Children age 18 or under **and** are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending **Ballard School District,** *regardless of age*.

A. **List each child's name.** For each child, print their first name, middle initial and last name. Use one line of the application for each child. If there are more children present than lines on the application, attach a Supplemental Worksheet, which can be obtained from the school, with all required information for the additional children.

B. **Is the child a student at the Ballard School District?** Mark 'Yes' or 'No' under the column titled "student." If 'Yes' print what center the child attends and identify their grade in school.

C. **Do you have any foster children?** If any children listed are foster children, mark the "Foster Child" box next to the child's name. **Foster children who live with you may count as members of your household and should be listed on your application.** If you are *only* applying for foster children, after completing STEP 1, skip to "STEP 4" of the application and these instructions.

D. **Are any children homeless, migrant, or runaway?** If you believe any child listed in this section may meet this description, please mark the "Homeless, Migrant, Runaway" box next to the child's name and **complete all steps of the application.**

STEP 2: DO ANY HOUSEHOLD MEMBERS (INCLUDING YOU) CURRENTLY PARTICIPATE IN ONE OR MORE OF THE FOLLOWING ASSISTANCE PROGRAMS: FOOD ASSISTANCE, FIP, OR FDPIR?

If anyone in your household participates in the assistance programs listed below, your children are eligible for free school meals:

- The Food Assistance Program (FA)
- The Family Investment Program (FIP)
- The Food Distribution Program on Indian Reservations (FDPIR)

A. IF NO ONE IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:

- **Circle 'NO' and skip to STEP 3 on these instructions and STEP 3 on your application.**
- **Leave STEP 2 blank.**

B. IF ANYONE IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:

- **Circle 'YES' and provide a case number for FA, FIP, or FDPIR and the name of the household member with the case number.** You only need to write **one** case number. If you participate in one of these programs and do not know your case number, it is located on your Notice of Decision. **You must provide a case number on your application if you circled "YES".**

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

A. Report all income earned by children. Refer to the chart below titled "Sources of Income for Children" and report the combined gross income for ALL children listed in Step 1 in your household in the box marked "Total Child Income**."** Only count foster children's income if you are applying for them with the rest of your household (income from a part-time job or from any funds provided to the child for the child's personal use). It is optional for the household to list foster children living with them as part of the household on an application for non-foster children.

What is Child Income?

Child income is money received from outside your household that is paid **directly** to your children. Many households do not have any child income. Use the chart below to determine if your household has child in-

Sources of Child Income	Example(s)
• Earnings from work	• A child has a job where they earn a salary or wages. (Infrequent earnings, such as income from occasional babysitting or lawn mowing, are not counted as income.)
• Social Security ◊ Disability Payments	• A child is blind or disabled and receives Social Security benefits. • A parent is disabled, retired, or deceased, and their child receives social security benefits.
• Income from persons *outside* the household	• A friend or extended family member *regularly* gives a child spending money.
• Income from any other source	• A child receives income from a private pension fund, annuity, or trust.

FOR EACH ADULT HOUSEHOLD MEMBER:

B. List Adult Household member's name. Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." **Do not list any household members you listed in STEP 1.** If a child listed in STEP 1 has income, follow the instructions in STEP 3, part A.

Who should I list here?

- When filling out this section, please include **all** members in your household who are:
  Living with you and share income and expenses, *even if not related and even if they do not receive income of their own.*

*Do **not** include people who:*

- *Live with you but are not supported by your household's income and do not contribute income to your household.*
- *Children and students already listed in Step 1.*

How do I fill in the income amount and source?

FOR EACH TYPE OF INCOME:

- *Use the chart on page 4 to determine if your household has income to report.*
- *Report all amounts in **gross income** ONLY. Report all income in whole dollars. Do not include cents.*
  - ◊ *Gross income is the total income received before taxes or deductions.*
  - ◊ *Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.*
- *Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will be counted as zeroes. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials have known or available information that your household income was reported incorrectly, your application will be verified for cause.*
- *Mark how often each type of income is received using the check boxes to the right of each field.*

C. Report earnings from work. Refer to the chart titled "Sources of Income for Adults" in these instructions on page 4 and report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are self-employed business or farm owner, you will report your net income. If you need assistance with this, ask your children's school for the Supplemental Worksheet which has self-employment calculations.

What if I am self-employed?

If you are self-employed, report income from work as a **net** amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts and revenue. Ask your school for a Supplemental Worksheet to assist you in determining your monthly gross annual income before deductions.

D. Report income from Public Assistance/Child Support/Alimony. Refer to the chart titled "Sources of Income for Adults" in these instructions on page 4 and report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the value of any cash value public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only **court-ordered** payments should be reported here. Informal but regular payments should be reported as "other" income in the next part.

E. **Report income from Pensions/Retirement/All other income**. Refer to Table 2 below titled "Sources of Income for Adults" in these instructions and report all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

Table 2. Sources of Income for Adults

Earnings from Work	Public Assistance/ Alimony/ Child Support	Pensions/Retirement/All Other Income
• Salary, wages, cash bonuses • **Net** income from self-employment (farm or business) • Strike benefits **If you are in the U.S. Military:** • Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) • Allowances for off-base housing, food and clothing	• Unemployment benefit • Worker's compensation • Supplemental Security Income (SSI) • Cash assistance from State or local government • Alimony payments • Child support payments • Veteran's benefits	• Social Security (including railroad retirement and black lung benefits) • Private Pensions or disability • Income from trusts or estates • Annuities • Investment Income • Earned interest • Rental income • Regular cash payments from outside household

F. **Report total household size**. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number **MUST** be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household determines your income cutoff for free and reduced price meals.

G. **Provide the last four digits of your Social Security Number.** The household's primary wage earner or another adult household member must enter the last four digits of their Social Security Number in the space provided. **You are eligible to apply for benefits even if you do not have a Social Security Number.** If no adult household members have a Social security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. **Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.**

A. **Provide your contact information.** Write your current address in the fields provided if this information is available. **If you have no permanent address, this does not make your children ineligible for free or reduced price school meals.** Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B. **Print and sign your name.** Print your name in the box "Printed name of adult completing the form." And sign your name in the box "Signature of adult completing the form."

C. **Write Today's Date.** In the space provided, write today's date in the box.

D. On the back of the application, share children's Racial and Ethnic Identities (optional). This field is optional and does not affect your children's eligibility for free or reduced price school meals.

E. If you do not want your household information shared with ***hawk-i*, print, sign and date in the box provided.**

F. If you need a translated application with instructions, they can be found in 34 languages at:
Translated Family Friendly-Application-Translations

Ballard Community School District
District Office 509 N. Main (PO Box 307) Huxley, Iowa 50124 515-597-2811 Fax 515-597-2965

Frequently Asked Questions About Free And Reduced Price School Meals

Dear Parent/Guardian:

Children need healthy meals to learn. Ballard Community Schools offers healthy meals every school day. Breakfast cost $1.55 for grades EK-5 and $1.65 for grades 6-12; lunch costs $2.50 for grades EK-5 and $2.65 for grades 6-12. **Your children may qualify for free meals or for reduced price meals.** The reduced price is $.30 for breakfast and $.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from **Food Assistance, or the Family Investment Program (FIP)**, are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines below. (Requires submitting an Application for Free and Reduced Price Meals/Milk.)

FEDERAL INCOME ELIGIBILITY GUIDELINES For School Year 2016-2017

Household Size	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly
1	21,978	1,832	916	846	423
2	29,637	2,470	1,235	1,140	570
3	37,296	3,108	1,554	1,435	718
4	44,955	3,747	1,874	1,730	865
5	52,614	4,385	2,193	2,024	1,012
6	60,273	5,023	2,512	2,319	1,160
7	67,951	5,663	2,832	2,614	1,307
8	75,647	6,304	3,152	2,910	1,455
Each additional person:	7,696	642	321	296	148

2. WHO CAN GET FREE MILK? **This is not applicable because the Ballard School's kindergarten program is all day.** Children who buy extra milk with a meal or if they eat breakfast or lunch and have an afternoon milk break, are not eligible to receive free milk.

3. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please contact **the Ballard Schools homeless liaison, Kellie Boock by phone (515) 597-2971 ext 2180 or email kboock@ballard.k12.ia.us**

4. What IF WE HAVE FOSTER CHILDREN? Households with foster and non-foster children may choose to include the foster child as a household member, as this may help other children in the household qualify for benefits. If the foster family is not eligible for free or reduced price meal benefits, that does not prevent a foster child from receiving free meal benefits.

5. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. **Return the completed application to a center that your child(ren) attend.**

6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact**: Sharyn Erickson, Ballard Schools District Office, phone (515) 597-2811 or email serickson@ballard.k12.ia.us** immediately as eligibility for free meals is extended to all school age children in a household. If you did not receive a letter from the school, but received a Free Lunch Notice from DHS, sign and submit this letter to your children's school. You may add any students living in your household who are not listed.

7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for the prior school year and into the current school year through October 5, 2016. You must send in a new application unless the school has already notified you that your child is eligible for the 2016-2017 school year. When the carry-over period ends, unless you are notified that your children will receive free meals or you submit an application that is approved, the children must pay full price for school meals.

8. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.

9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report. You are not required to provide proof with your application.

10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free or reduced price meals if the household income drops below the income limit, if your household size goes up, or if you start getting Food Assistance, FIP or other benefits.

11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Ottie Maxey, Superintendent, Ballard Schools District Office, PO Box 307, Huxley Iowa, 50124, phone 515-597-2811, email omaxey@ballard.k12.ia.us.

12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.

13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make $1000 each month, but you missed some work last month and only made $900, put down that you made $1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.

15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. There are currently no active Military Housing Projects in Iowa as found on Active Military Housing Projects. Any additional combat pay resulting from deployment is also excluded from income.

16. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a Supplemental Worksheet, and attach it to your application. Contact Sharyn Erickson, Ballard Schools District Office, phone 515-597-2811 or email serickson@ballard.k12.ia.us to receive a Supplemental Worksheet.

17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for Food Assistance or other assistance benefits, contact your local assistance office or call **1-877-347-5678.** Your children may be eligible for ***hawk-i*** (children's health insurance) or a waiver of school fees. Read the information on the back of the Application for ***hawk-i*** information. A school waiver form is available from your school.

18. CAN CHILDREN WITH DISABILITIES GET FOOD SUBSTITUTIONS? If a child has a disability, as determined by a licensed medical professional, and the disability prevents the child from eating the regular school meal, the school will make substitutions prescribed by the licensed medical professional. If a substitution is needed, there will be no extra charge for the meal. Please note, however, that the school is not required to make a substitution for a food allergy, unless it meets the definition of disability. Please call the school for further information.

If you have other questions or need help, call ***515-597-2811.***

2016-2017 Iowa Application for Free and Reduced Price School Meals/Milk

Received Date:_____

Complete one application per household. Please use a pen (not a pencil). This application cannot be approved unless complete eligibility information is submitted.

STEP 1 List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach the supplemental worksheet.)

Definition of **Household Member**: "Anyone who is living with you and shares income and expenses, even if not related."

Children in **Foster care** and children who meet the definition of **Homeless**, **Migrant** or **Runaway** are eligible for free meals. Read **How to Apply for Free and Reduced Price School Meals** for more information.

Child's First Name	MI	Child's Last Name	Student? Yes	Student? No	Child's School	Grade	Foster Child	Homeless,

Check all that apply

STEP 2 Do any Household Members (including you) currently participate in one or more of the following assistance programs: Food Assistance, FIP, or FDPIR?

Circle one: Yes / No **No, complete STEP 3. If you answered Yes, write a case number here then go to STEP 4 (Do not complete STEP 3).**

Write only one case number in this space. Medicaid, Title XIX & EBT card

Case Number: __ __ __ __ __ __ -- __ __ -- __ -- __ **Name of Household Member with Case Number:** _____

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Please read **How to Apply for Free and Reduced Price School Meals** for more information. The **Sources of Income for Children** section will help you with the **Child Income** question. The **Sources of Income for Adults** section will help you with the **All Adult Household Members** section.

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL gross income earned by all Household Members listed in STEP 1 here.

Total Child Income $ _____ How often? ○ Weekly ○ Bi-Weekly ○ 2x Month ○ Monthly

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total gross income for each source in whole dollars only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. Applications with blank income fields will be processed as complete. **If more spaces are required for additional names, attach the supplemental worksheet.**

Name of Adult Household Members (First and Last)	C. Earnings from Work	How often?	D. Public Assistance/ Child Support/Alimony	How often?	E. Pensions/Retirement/ All Other Income	How often?
	$	○ Weekly ○ Bi-Weekly ○ 2x Month ○ Monthly	$	○ Weekly ○ Bi-Weekly ○ 2x Month ○ Monthly	$	○ Weekly ○ Bi-Weekly ○ 2x Month ○ Monthly
	$	○ Weekly ○ Bi-Weekly ○ 2x Month ○ Monthly	$	○ Weekly ○ Bi-Weekly ○ 2x Month ○ Monthly	$	○ Weekly ○ Bi-Weekly ○ 2x Month ○ Monthly
	$	○ Weekly ○ Bi-Weekly ○ 2x Month ○ Monthly	$	○ Weekly ○ Bi-Weekly ○ 2x Month ○ Monthly	$	○ Weekly ○ Bi-Weekly ○ 2x Month ○ Monthly

F. Total Household Members (Children and Adults) _____

G. Last Four Digits of Social Security Number (SSN) Primary Wage Earner or Other Adult Household Member X X X X X _____ ☐ Check if no SSN

STEP 4 Contact Information and Adult Signature

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Street Address (if available)	Apt. #	City	State	Zip	Daytime Phone (optional)	Email (optional)

Printed name of adult completing the form	Signature of adult completing the form	Today's date

DO NOT WRITE BELOW THIS LINE. FOR ADMINISTRATIVE USE ONLY.

Annual income conversion: Weekly x 52; Bi-Weekly x 26; 2 Times per Month x 24; Monthly x 12

Household Income: $_____ ☐ Weekly ☐ Bi-Weekly ☐ Twice Monthly ☐ Monthly ☐ Annually Household Size: _____

Application Approved: ☐ Income ☐ Foster Child ☐ FIP/Food Assistance ☐ Head Start (documentation required) ☐ Homeless/Migrant/Runaway-Local Official Documentation Required

Eligibility Determination: ☐ Free ☐ Reduced ☐ Free Milk Application Denied: ☐ Incomplete ☐ Over income limits

Determining Official	Effective Date	Confirming Official	Date	Follow-up Signature	Date

OPTIONAL **Children's Racial and Ethnic Identities**

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race (check one or more): ☐ American ☐ Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

Low-Cost Health Insurance for Children

If your children do not have health insurance, many families getting free or reduced price meals can also get free or low-cost health insurance for their children. The law requires public schools to share your free and reduced price meal eligibility information with Medicaid & ***hawk-i***, the State's medical insurance program for children. Private schools, RCCIs and childcare organizations may choose to share this information. Specifically, we will give them your child's name, your name & address. Medicaid & ***hawk-i*** can only use the information to identify children who may be eligible for free or low-cost health insurance and contact you. They are not allowed to use the information from your free and reduced meal application for any other purpose or to share it with any other entity or program. You are not required to allow us to share this information, it will not affect your child's eligibility for free or reduced price meals. **If you do NOT want your information shared with Medicaid or *hawk-i*, you must tell us by completing the information below.** If you want further information, you may call ***hawk-i*** at 1-800-257-8563. Also, if you are already receiving Medicaid or ***hawk-i***, please sign below. This will avoid another contact.

My signature below indicates I DO NOT want school officials to share information from my free and reduced price meal application with Medicaid or ***hawk-i***.

Parent/Guardian Name (Printed) _____ Signature_____ Date_____

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Food Assistance (FA), Family Investment Program (FIP) or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

USDA Nondiscrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Iowa Non-Discrimination Statement: "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: https://icrc.iowa.gov/."

Translated applications are available in 34 languages at:
http://www.fns.usda.gov/school-meals/family-friendly-application-translations

2016-2017 Iowa Application for Free and Reduced Price School Meals/Optional Supplemental Worksheet
Additional Children in Your Household

Child's First Name	MI	Child's Last Name	Student? Yes	Student? No	Child's School	Grade	Foster Child	Homeless, Migrant, Runaway

Check all that apply

Additional Adults in Your Household

Name of Adult Household Members (First and Last)	Earnings from Work	How often? Weekly / Bi-Weekly / 2x Month / Monthly	D. Public Assistance/ Child Support/Alimony	How often? Weekly / Bi-Weekly / 2x Month / Monthly	E. Pensions/Retirement/ All Other Income	Weekly / Bi-Weekly / 2x Month / Monthly
	$	○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○
	$	○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○
	$	○ ○ ○ ○	$	○ ○ ○ ○	$	○ ○ ○ ○

Self-Employment Income Calculations

This guidance will assist you in calculating the amount to report if you engage in farming, are self-employed or have income from other sources.

Self-employed persons may use income tax records for the preceding calendar year as a base to project the current year's net income, unless the current monthly income provides a more accurate measure. Report income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses such as interest on home payments, medical expenses, and other similar non-business deductions are not allowed in reducing gross business income. Additional income from other kinds of employment must be treated as separate and apart from the income generated or lost from your business venture. For example, if you operated a business at a net loss, but held additional employment for which a salary was received, the income for purposes of applying for reduced price or free meals would be the income from the salary only. The loss from the business cannot be deducted from a positive income earned in other employment. For purposes of this application, it is not possible to report a negative income from any business venture. The least income possible is zero (no income). The necessary information for arriving at allowable income from private business operation may be taken from your most recent U.S. Individual Income Tax Return - Form 1040. Add together the amounts reported on the following lines:

LINE 12 $_____ Business Income or (Loss)

LINE 13 $_____ Capital Gain or (Loss)

LINE 14 $_____ Other Gains or (Losses)

LINE 17 $_____ Rental real estate, royalties, partnerships, S corporations, trusts, etc.

LINE 18 $_____ Farm Income or (Loss)

TOTAL $_____ Gross Annual Income Before Any Deductions.

Computed Monthly Income $_____ (Gross Annual Income ÷ 12 = Computed Monthly Income.)

The computed monthly income should be reported in Step 3 on the Application for Free and Reduced Price School Meals under All Other Income.

Optional Waiver Information

2016-20176 STANDARD FEE WAIVER APPLICATION GRADES EK-12

Date_____________________________

All information provided in connection with this application will be kept confidential.

Name of Students (s)	Grade in School	Attendance Center
___________________________	_____________	____________________
___________________________	_____________	____________________
___________________________	_____________	____________________
___________________________	_____________	____________________
___________________________	_____________	____________________

Printed names of parent/guardian, legal or actual custodian:____

Please check type of waiver desired:

Full waiver___________ Partial waiver_________ Temporary Waiver___________

Please check if the student or student's family meets the financial criteria or is involved in one of the following programs:

Full waiver:

_______Free meals offered under the Children Nutrition Program
_______Family Investment Program (FIP)
_______Transportation assistance under open enrollment
_______Foster care

Partial waiver:

_______Reduced priced meals offered under the Children Nutrition Program

Temporary waiver:

If none of the above apply, but you wish to apply for a temporary waiver of fees because of serious financial problems, please state the reason for the request.

- -

If your child(ren) qualifies for free or reduced price meals, you may also be eligible for other benefits. One of these benefits is school fees. If you sign this waiver, your child(ren) will be considered for a full or partial waiver of school fees. I understand that I will be releasing information that will show that I applied for free and reduced price school meals for my child(ren). I give up my rights to confidentiality for waiver of school fees ONLY.

I certify that I am the parent/guardian of the child(ren) for whom application is being made.

____Date______________________

(Signature of parent, guardian, legal or actual custodian)

Address:____

Denial of a waiver may be appealed pursuant to the District Student Complaint Procedure Board Policy 529.

* *

OFFICE USE ONLY:
Approved for:
Full waiver___________ Partial waiver_________ Temporary Waiver_________ Denied______________

Date______________________________________ By____

DRIVER EDUCATION REGISTRATION FORM

FALL 2016 Session ONLY

***STUDENT MUST BE 14 YRS. OLD AND HAVE THEIR LEARNER DR. PERMIT BY THE FIRST DAY OF CLASS.**
Class is tentatively set to begin Wednesday September 7, 2016. Class meets every early out Wednesday from 1:30 pm – 4:00 pm. Drive sessions are scheduled after class time or on weekends. Class will be capped at 36 students.
Please print the following information:

STUDENT INFORMATION:

Full Legal Name:_____ **Phone:**_____
(First, Middle, Last Name)
Address:_____ **Date of Birth:**_____

City:_____ **Zip:**_____

Social Security #:_____ **Instruction Permit #:**_____

#1 PARENT OR GUARDIAN INFORMATION:

Name:_____ **Home Phone:**_____
Cell Phone: _____
Address:_____ **Work Phone:**_____

City:_____ **Zip:**_____

#2 PARENT OR GUARDIAN INFORMATION:

Name:_____ **Home Phone:**_____
Cell Phone: _____
Address:_____ **Work Phone:**_____

City:_____ **Zip:**_____

NAME OF RESPONSIBLE PERSON OTHER THAN PARENT OR GUARDIAN:

Name:_____ **Home Phone:**_____
Cell Phone: _____
Address:_____ **Work Phone:**_____

City:_____ **Zip:**_____

IN CASE OF EMERGENCY, CONTACT:

Doctor:_____ **Phone:**_____

Hospital Preferred:_____

Medical Insurance Co. & Plan #:_____

Does the student have any physical, mental or mechanical conditions that we should be aware of:

No_____ **Yes**_____ **If yes, please describe:**_____

COMPLETE AND RETURN THIS FORM TO PEGGY WILSON ALONG WITH $360.00 BY:
AUGUST 1, 2016. MAKE CHECKS PAYABLE TO: BALLARD COMMUNITY SCHOOL DISTRICT.
PAYMENT IS NOT REFUNDABLE AFTER THE THIRD CLASS PERIOD.

DMACC 2016—2017 PSEO DEADLINES

In order to maximize course selection and book availability for students, the following deadlines for DMACC PSEO registration for the 2016/2017 school year have been put into place:

Fall 2016 Term - July 15, 2016

NO LATE REGISTRATION!

The Fall Schedule is ready to view on the DMACC website.

All updated PSEO forms are available now on the web site.
http://go.dmacc.edu/highschoolstudents/Pages/pseocounselors.aspx

ATTENTION: *JUNIORS*

The PSAT test will be given at Ballard High School on Wednesday, October 19, 2016. **This test is important for juniors because it is the first step in qualifying to be a National Merit Scholar**.

In early September, information regarding the PSAT test will be provided to all juniors. Students who do not sign up for the PSAT in September will not be guaranteed a test.

IOWA PRIVATE COLLEGE WEEK

August 1 – 5, 2016

For five days, Iowa's private colleges and universities are inviting you and your parents to come explore their campuses, visit with professors, meet coaches, hear what current students have to say, and learn about all their academic and social opportunities. Variety is the spice of life, so check out up to ten different colleges during that week, compare notes and decide which college fits you. Tours are scheduled twice each day at each campus: 9:00 a.m. and 1:30 p.m.

To arrange visits, contact participating private colleges. Terri Doud in the guidance office can provide toll free phone numbers. Call her at 597-2971, ext. 2177. You can also register online. at www.thinkindependently.com.

Golden Circle College & Career Fair

Fair Home | Fair Details | Colleges | Career Clusters | Exhibit at GCCF | Counselor Information | ICAN Home

Golden Circle College & Career Fair Details

When
Sunday, September 25, 2016
12:30 - 3:00 p.m.

Where
Iowa Events Center - Hy-Vee Hall
Des Moines (map)

With more than 150 exhibiting colleges, universities, business and industry leaders, career, and student service organizations, the Golden Circle College and Career Fair provides a full spectrum of planning tools, resources, and institutions for any prospective or current college student.

EVENT SPONSORS

ICAN Iowa College Access Network
ACT
greater DES MOINES partnership
Hy-Vee EMPLOYEE OWNED

Exhibitors

- **Colleges & Universities.** Colleges and universities from around the country attend Golden Circle each fall, bringing the greatest diversity and selection to Iowa students all in one location. Check out who's coming.
- **Career Clusters Representatives.** Each of the 16 career clusters will be represented by Iowa businesses, enabling students grades 9-12, as well as current college students, to discuss prospective career pathways with the leaders in those fields. Click here to learn about Career Clusters and see which businesses will represent at Golden Circle.
- **Career Planning Resources.** In addition to colleges and universities, Golden Circle has a section of exhibitors that specialize in college planning, college financial aid planning, and career planning.

Break-out Sessions
Several break-out sessions will be held throughout the event on a variety of topics including career planning, the future of Iowa's workforce and the financial aid process. These sessions are free during the fair. Learn about 2016 sessions.

Students - Get Your Barcode
Golden Circle is automated, meaning exhibitors will have scanners to take down prospective student information. Students could register online and bring a barcode to the fair. Any college that piques their interest can scan the barcode directly from a smart phone or from a printed copy you brought to the fair. No more filling out information cards, one scan and the colleges will send you additional information on their institution. Register here.

Directions & Parking

Parking in city ramps, public lots, and metered spaces is FREE on Sundays. There is a parking fee for the event center lot North of Hy-Vee Hall. Click here for directions.

Additional Resources

- Prepare for the Fair
- Explore Colleges
- Find Your Career Fit

HOME COMING

Homecoming is just around the corner, and that means a parade! The Ballard High School Student Council would like to encourage local businesses and organizations to have a float in the Homecoming parade on September 22, 2016. If interested, please contact Ashley Kahler at kahler.ashley1@gmail.com

Help us celebrate "A Path to Victory!"

Records of Ballard Students

The Ballard Community School District maintains records on each student in order to facilitate the instruction, guidance and educational process of the student. The records contain information about the student and his or her education and may include, but are not limited to, the following types of records: identification data, attendance data, record of achievement, family background data, aptitude tests, educational and vocational plan, honors and activities, discipline data, objective counselor or teacher ratings and observations, and external agency reports.

The records of each student are generally located in the school which he or she is attending. Any exception will be noted in the student's other records or by the person in charge of record maintenance for each school building. The name and position of the person responsible for maintenance of student records for each school building is as follows:

School	Position	Name
High School	Principal 9-12	John Ronca
Middle School	Principal 6-8	Tom Maher
East Elementary	Principal 3-5	Mike Manock
West Elementary	Principal EK-2	Jennifer Johnson

The following persons shall have the right to view permanent, cumulative, and special education student records maintained by the District without the necessity of obtaining consent pursuant to Section 512.F(1) of Ballard Board Policy:

A. Authorized parents or guardians
B. Authorized student: a student or prior student who is at least 18 years of age or who is attending an institution of post-secondary education after graduation from high school.
C. Licensed school personnel within the District and Area Education Agency who have a legitimate educational interest for viewing the particular record.
D. Non-licensed personnel who assist authorized licensed personnel and then only under the direction of the licensed employee.
E. The Board of Directors or its representative only in the performance of its official duties.
F. A person, court, agency, or institution upon presentation of a judicial order or lawfully issued subpoena, provided that the Superintendent or building principal shall attempt to notify an authorized parent, guardian or student of the order or subpoena in advance of compliance.
G. Officials of another school or school system in which the student seeks to enroll.
H. The U.S. Comptroller General, The U.S. Secretary of Education or authorized representatives of federal or state educational authorities if specifically authorized to view the records by federal or state law.
I. Representatives of organizations conducting studies for or on behalf of educational agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs and improving instruction, provided the studies are conducted so they will not permit the personal identification of students and their parents or guardians by other individuals and the information will be destroyed when no longer needed for the purpose of the study.
J. Accrediting organization in order to carry out their accrediting functions.
K. Parties in a health or safety emergency who are in a position to deal with the emergency.
L. Parties in connection with financial aid for which the student has applied or received if the information is necessary to receive the financial aid.
M. District attorneys and auditors who are retained to assist in providing advice regarding the student.
N. Juvenile justice agencies with which the District has an interagency agreement if the information is needed to effectively serve the student prior to education.

If an authorized parent or student feels that the student's rights have been violated under school policy he/she may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605. The full policy may be obtained at no cost in the Superintendent's Office, District Secretary's Office, or any building Principal's office. Date of last revision: February 13, 2012.

No Child Left Behind Notification

As parents/guardians in the Ballard Community School District, you have the right to information regarding you child's teacher's qualifications, state licensure status, special endorsements for grade level/subject area taught, and baccalaureate/graduate certification/degree. Parents/guardians may request information from the Office of the Superintendent by sending a letter of request to: Office of the Superintendent, Ballard Community Schools, P.O. Box 307, Huxley, IA 50124-0307

RELEASE OF STUDENT DIRECTORY INFORMATION

The Ballard Community School District has adopted a policy designed to assure parents and students the full implementation, protection and enjoyment of their rights under the Family Educational Rights and Privacy Act of 1974. A copy of the District's policy is available for review in the office of the Board Secretary, the Superintendent, and of the principals of all of our schools.
This law requires the District to designate as "directory information" any personally identifiable information taken from a student's educational records which it will make available to the public without the parents' or students' prior consent.

The District has designated the following information as directory information: name, address, telephone number; names, addresses, email addresses and telephone numbers;* date and place of birth; enrollment status, grade level and major fields of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance and building attended in the District; degrees, honors, and awards received; the most recent previous educational institution attended by the student; photographs (picture will not be in the yearbook, team photos, class composite, etc.) and other likenesses and other similar information. **You have the right to refuse the designation of *any or all* of the categories of personally identifiable information as directory information with respect to your student provided that you notify the District in writing not later than the start of the school year (or within 10 days of enrolling in the District if a student enters after the start of the school year).** ***of the parents or guardians**

If you desire to make such a refusal,
please complete and return the slip attached to this notice.

If you have no objection to the use of student information, you DO NOT NEED to take any action.

- -

RETURN THIS FORM ONLY IF YOU WANT INFORMATION WITHHELD

Ballard Community School District Parental Directions to Withhold Student Directory Information for 2016-2017 school year.

Student Name: ______________________________ Date of Birth: ________________

School: ____________________________________ Grade: ____________________

Do not make ANY directory information available (please check this box): ☐

OR

PLEASE MARK BOXES BELOW YOU WISH NOT MADE AVAILABLE:

Do not make the following directory information available (check all that apply):

Student Name/Household Demographic Information: ☐ Student Photograph: ☐
Sports/Activity Participation (including team picture): ☐ Attendance/Building Attended: ☐
Awards/Honors: ☐ Personal Student Information: ☐

____ ____________________
Signature of Parent/Legal Guardian/Custodian of Student **Date**

____ ____________________
Signature of Student 18 years of age or older **Date**

Additional forms are available at the school. Form Revised: February 13, 2012

Annual Notice of FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education record. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the District to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the District discloses personally identifiable information (PII) contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); or a person serving on the School Board. A school official may also include a volunteer or contractor outside of the school who performs an institutional service or function for the District would otherwise use its own employees and who is under the direct control of the District with respect to the use and maintenance of PII from education records, such as an attorney, auditor, AEA employees, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee or student assistance team or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to inform the District that the parent does not want directory information, as defined below, to be released. Any student over the age of eighteen or parent not wanting this information released to the public must make objection in writing by the start of each school year (or within ten days of enrolling in the District if a student enters after the start of the school year) to the principal. The objection needs to be renewed annually.

NAME, ADDRESS, TELEPHONE NUMBER; NAMES, ADDRESSED AND TELEPHONE NUMBERS OF THE PARENTS OR GUARDIANS; DATE AND PLACE OF BIRTH; ENROLLMENT STATUS, GRADE LEVEL AND MAJOR FIELDS OF STUDY; PARTICIPATION IN OFFICIALLY RECOGNIZED ACTIVITIES AND SPORTS; WEIGHT AND HEIGHT OF MEMBERS OF ATHLETIC TEAMS; DATES OF ATTENDANCE AND THE BUILDING ATTENDED IN THE DISTRICT; DEGREES, HONORS, AND AWARDS RECEIVED; THE MOST RECENT PREVIOUS SCHOOL OR INSTITUTION ATTENDED BY THE STUDENT; PHOTOGRAPHS AND LIKENESSES; AND OTHER SIMILAR INFORMATION.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, D.C. 20202-4605

6. The District may, prior to adjudication, without parental consent or court order, share any information with juvenile justice agencies contained in a student's cumulative record that is directly related to the juvenile justice system's ability to effectively serve the student. Information contained in a student's cumulative record may be disclosed by the District to juvenile justice agencies after adjudication only with parental consent or a court order. Information shared shall be used solely for determining the programs and services appropriate to the needs of the student or student's family or coordinating the delivery of programs and services to the student or student's family. Information shared is not admissible in any court proceedings which take place prior to a disposition hearing, unless written consent is obtained from a student's parent, guardian, or legal or actual custodian. The agreement with the juvenile justice agency only governs the District's ability to share information and the purpose for which that information can be used. Confidential information shared between the agency and the District shall remain confidential and shall not be shared with any other person, unless otherwise provided by law.

Equal Educational Opportunities; Prohibition of Harassment and Bullying of Students

No student in the Ballard Community School District shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in District programs on the basis of race, color, creed, sex, religion, martial status, ethnic background, national origin, disability, sexual orientation, gender identity, or socio-economic background. The policy of the District shall be to provide educational programs and opportunities for students as needed on the basis of individual needs, interests, abilities and potential.

The District is committed to providing all students a safe and civil educational environment in which all are treated with dignity and respect. The District is also committed to promoting understanding and appreciation of the cultural diversity of our society. The District shall educate students about our cultural diversity and shall promote tolerance of individual differences. The District prohibits acts of harassment or bullying toward others because of race, color, creed, sex, age, religion, marital or familial status, ethnic background, national origin, ancestry, physical or mental ability or disability, sexual orientation, gender identity, physical attribute, political party preference, political belief, or social-economic background. Acts of harassment or bullying may be treated as grounds for discipline. Discipline may include expulsion of a student, termination of an employee's contact, and/or exclusion of a volunteer from district activities or premises. It is the policy of the Ballard Community School District to maintain a learning environment that is free from sexual harassment. All employees, visitors, and students must avoid any action or conduct which could be perceived as sexual harassment. It shall be a violation of Board Policy for any person to harass a student through conduct or communications of a sexual nature as defined in Policy 501.

General Complaint Procedure: Any person alleging a violation of the Equal Educational Opportunities; Prohibition of Harassment and Bullying of Students Policy may file a complaint using the Student Complaint Procedure of Board Policy 529. The complainant may bypass any step of the complaint procedure where the person to whom the complaint is to be lodged is the alleged perpetrator. The complainant may file the initial complaint with the compliance officer, whose decision may be appealed to the Board of Directors. Board Policy 530 shall govern the investigation of alleged cases of physical or sexual abuse, including sexual harassment, of students by staff members.

The Complainant may be required to complete a written complaint form and to turn over copies of evidence of discrimination, harassment, or bullying including, but not limited to, letters, emails, tapes, signs and pictures. The investigator shall promptly commence an investigation and proceed to completion. Both the complainant and the alleged perpetrator will be given an opportunity to give a statement. A written investigative report shall be completed, a summary of the report, including a finding that the complaint was founded, unfounded or inconclusive will be forwarded to the complainant and to the alleged perpetrator. These procedures do not, in any way, deny the right of the complainant to file formal complaints or charges under the legal procedures provided by federal or state law.

Inquiries or complaints may also be directed to federal and state agencies, including the Iowa Civil Rights Commission and the Office of Civil Rights of the United States Department of Education.

The District has established a grievance procedure to handle complaints of discrimination based on disability and to handle concerns regarding accommodations for disabled students. A parent, guardian or student may utilize such grievance procedures.

The superintendent shall be designated as the District's compliance officer to insure that students are treated in accordance with this policy. In the event the Superintendent is the alleged perpetrator, the 504/ADA Coordinator shall serve as the compliance officer. For claims of discrimination involving disability, where the 504/ADA Coordinator is the alleged perpetrator, the Superintendent shall be the alternate compliance officer.

Any matters involving complaints of discrimination, harassment, or bullying shall remain confidential to the extent reasonably possible. Confidential documentation of allegations or investigations will not be filed in the complainant's student file.

No person shall retaliate against a student because the student has filed a discrimination, harassment or bullying complaint, assisted or participated in an investigation, or has opposed language or conduct that violates this policy, as long as the participation or action was done in good faith.

The District will take action to halt any improper discrimination, or harassment or bullying and will take other appropriate corrective actions, including disciplinary measures which may include discharge, suspension or expulsion of a perpetrator, to remedy all violations of this policy.

AHERA Management Plan on File in District Office

The Asbestos Hazard Emergency Response Act of 1986 (referred to as AHERA) was enacted to determine the extent of asbestos in facilities and develop solutions for any problems schools were having or may have with asbestos. This is information relating to the issue of asbestos and how it is being handled in the Ballard Community School District.

Asbestos has been used as a building material for many years and is a naturally occurring mineral that is mined primarily in Canada, South Africa and the U.S.S.R. Asbestos' properties made it an ideal building material for insulation, sound absorption, decorative plasters, fireproofing, and a variety of miscellaneous uses. The EPA began action to limit uses of asbestos products in 1973 and most uses of asbestos products as building materials were banned in 1978.

During the summer of 1988 all materials containing friable asbestos were removed from the Ballard facilities. Presently there remains some non-friable asbestos contained in pipe insulation and in floor tile at the middle school facility. These are being monitored and maintained so that they will remain in their current condition and not cause a problem to the students and staff working in these buildings. During the spring of 1995, the Ballard School District completed the required re-inspection of all facilities. In 2001, 2004, 2007 and 2010 the required three year re-inspection was completed. The United States Environmental Protection Agency conducted an inspection of the District's records and facilities in November 1998. The District was found to be in non-compliance regarding two minor areas and these were corrected immediately. The two elementary centers and new high school are free of asbestos containing materials.

Ballard School District has an approved management plan on file with the Department of Education as require by law. This plan is available for viewing by students, staff and the public in the office of each building as well as the District Administrative Offices. The school's asbestos management plan has been implemented and inquiries should be directed to Doug Schroeder, Asbestos Program Manager and 515-597-2811 ext. 1008.

It is the school's intent to comply with all federal, state and local regulations in the area of asbestos. We will take what ever steps necessary to insure that all children and employees have a healthy, safe environment in which to learn and work.

Statement Regarding the Homeless

The Board of Directors of the Ballard Community School District is responsible for locating and identifying homeless children and youth who are "found" within the district. A "homeless child or youth of school age" is defined as one between the ages of 3 and 21 who lacks a fixed regular and adequate nighttime residence and includes a child or youth living on the street, in a car, tent or abandoned building or some other form of shelter not designed as a permanent home; living in a community shelter facility; or living with non nuclear family members or friends who may not have legal guardianship over the child or youth of school age. The District shall make available to the homeless child or youth all services and assistance including, but not limited to; compensatory education, special education, English as a second language, vocational courses or programs, programs for gifted and talented, health services, and food and nutrition programs, on the basis as those services and assistance are provided to resident pupils.

2016-2017 Class Schedules for 6-12 Grade Students

Middle School and High School 2016-2017 schedules will be available on Infinite Campus August 1. Parents and students please check the schedules to make sure the courses and classes are correct. At the high school level, if students have a conflict, open periods, or it has been indicated on their schedule to "See Ms. Doland", please email Ms. Doland at ldoland@ballard.k12.ia.us to set up an appointment. All changes in schedules should be made prior to Friday, August 19.

Absolutely no schedule changes will be made on Back-to-School Night or the first week of school. These days are reserved for new students only.

2016-2017 Ballard Athletic Booster Club Membership Form

YES! I want to support Ballard student athletes.

The Ballard Athletic Boosters is comprised of parents, alumni, and friends working together to support, promote and encourage Ballard Athletics at Ballard Junior High and High Schools. This is done through financial support, fundraising and service projects.

Name							
Address							
City				State		Zip	
Phone		Email					

All funds support grades 7 - 12 Ballard Athletic Programs

☐ First Class $500 (Two passes & a plaque) ☐ Pilot $200 (Two passes) ☐ Co-Pilot $100 (One pass)	☐ Navigator $75 (One punch card) ☐ Flight Crew $25 ☐ Make a donation $_____

Punch cards available for $20 in the office or activity gate

Volunteer Opportunities
Yes! I would like to volunteer for Booster club events.

☐ Youth Wrestling Tournament – January 17, 2016
☐ Youth Basketball Tournament – February 26-28, 2016
☐ Golf Outing – June 2016
☐ Chain gang for sub varsity games (mom and dads)
☐ Oversee the concession stand (home events)
☐ Sell merchandise at The Bomber Shop (home events)
☐ Cross Country Meet worker & Parking Attendant (September)

Please make checks payable to: Ballard Athletic Booster Club

Mail Application to: Ballard High School, Attn: Terri Weeks PO Box 307 Huxley, IA 50124	**Email Application to:** tweeks@ballard.k12.ia.us For questions, contact Terri: 515-597-2971 ext. 2138

Athletic Camps

Ballard Volleyball Camp 2016

High School Camp (incoming 9th - 12th)

Date: Monday August 1 - Thursday August 4
Location: Ballard High School Gymnasium
Time: 8:00AM - 11:00AM
Cost: $30.00

Middle School Camp (incoming 6th - 8th)

Date: Wednesday August 3 - Friday August 5
Location: Ballard High School Gymnasium
Time: 1:00PM - 3:00PM
Cost: $30.00

Elementary Camp (incoming 1st - 5th)

Date: Monday August 1 - Wednesday August 3
Location: Ballard High School Gymnasium
Time: 1:00PM - 3:00PM
Cost: $30.00

PLEASE CIRCLE THE CAMP THE PLAYER IS ATTENDING!

Player Name: _____

Player (or parent) Phone Number: _____

Player (or parent) Email Address: _____

T Shirt Size:

YOUTH S M L XL

ADULT S M L XL 2XL 3XL

Please Register by July 20

Please make checks payable to Ballard Volleyball!

2016 BALLARD BOMBERS
KINDERGARTEN – 6TH GRADE FOOTBALL CAMP

SATURDAY, AUGUST 6

FROM 9:00 – 11:00 A.M. AT THE PRACTICE FIELDS IN HUXLEY
(west side off of 5th street)

COST - $30.00 INCLUDES A CAMP T-SHIRT

PLEASE MAKE THE CHECK OUT TO - BALLARD FOOTBALL

MAIL TO - AL CHRISTIAN
BALLARD HIGH SCHOOL
P.O. BOX 307
HUXLEY, IA 50124

NEED - CLEATS, SHORTS, AND A T-SHIRT

ANY QUESTION CALL - AL CHRISTIAN – 597 – 2971 (ext.2113) (school)

- 450 – 0587 (cell)

(cut and send below in) ----------

NAME - _____ GRADE (FALL) - _____

PARENT'S NAME - _____

PARENT'S SIGNATURE - _____

PHONE NUMBER - _____

ADULT T-SHIRT SIZE - (CIRCLE) - S M L XL XXL

2016 BALLARD BOMBERS
7TH – 8TH GRADE FOOTBALL CAMP

TUESDAY - WEDNESDAY, AUGUST 16 & 17

FROM 5:00 – 7:00 P.M. AT THE PRACTICE FIELDS IN HUXLEY
(west side off of 5th street)

COST - $30.00 INCLUDES A CAMP T-SHIRT

PLEASE MAKE THE CHECK OUT TO - BALLARD FOOTBALL

MAIL TO - AL CHRISTIAN
BALLARD HIGH SCHOOL
P.O. BOX 307
HUXLEY, IA 50124

NEED - CLEATS, SHORTS, AND A T-SHIRT

ANY QUESTION CALL - AL CHRISTIAN – 597 – 2971 (ext.2113) (school)

- 450 – 0587 (cell)

(cut and send below in) ----------

NAME - _____ GRADE (FALL) - _____

PARENT'S NAME - _____

PARENT'S SIGNATURE - _____

PHONE NUMBER - _____

ADULT T-SHIRT SIZE - (CIRCLE) - S M L XL XXL

Kiwanis® Cares

NO ONE IN OUR COMMUNITY SHOULD GO HUNGRY.

WITH YOUR HELP, NO ONE WILL.

BALLARD

Food collection drop site, serving the needs of the Ballard area youth. ALL donations go directly to the **BALLARD SCHOOLS**.

FOOD ITEMS NEEDED:

- GRANOLA BARS
- NUTS
- GATORADE
- BOTTLED WATER
- POP TARTS
- CANNED TUNA
- CRACKERS
- SOUPS
- PASTA/SAUCE
- PEANUT BUTTER
- JELLY
- MICROWAVE MEALS
- VELVEETA
- RICE CAKES

Donation cart located at Fareway in Huxley

Slater Area Historical Association, 318 First Avenue, Slater, IA slaterhist@huxcomm.net www.slaterhistory.org 515 228 3892

GOOD OLD GOLDEN SCHOOL DAYS

Living and Learning in Small Town Iowa 1900–1960

Our popular exhibit now is a 50 minute show with over 150 photos and narration

AVAILABLE FOR PRESENTATION TO YOUR GROUP OR GATHERING

CALL 515-480-9789 THE SLATER AREA HISTORICAL ASSOCIATION

Huxley Public Library

Adult reading program continues through August 15. Enter our Olympic-themed reading contest!

Still plenty of fun at the library for kids in July! IPTV's **Dan Wardell** on July 7 and **Blank Park Zoo** on July 27. Both 10:00 am in the Safe Room.

AM Book Club: July 11, 10:00am, will be discussing
Call the Midwife by Jennifer Worth.
PM Book Club: July 11, 6:30pm, will be discussing
The Silent Sister by Diane Chamberlain.

Summer Hours: M-Th: 9:00am-8pm, Fri: 9:00am-5pm, Sat: 10:00am-3:0pm

Happy reading and enjoy your 4th of July!!

Private / Group Tennis Lessons

Coach Dustin Rhoads

All ages and skill levels welcome

Ames High School Tennis Coach
Former State Champion
4 x State Qualifier

For more information
Contact

515-450-7243

coachrhoads@gmail.com

Ballard School District Phone Numbers

Ballard West Elementary (Grades EK-2)

105 E. Main, Slater, Iowa

Attendance Reporting	228-3890
Attendance Email	attend-bus@ballard.k12.ia.us
Office	228-3890
Fax	228-3892
Bus Riding Changes	597-2979
West Kitchen	228-3893

Ballard East Elementary (Grades 3-5)

505 W. 4th, Cambridge, Iowa

Attendance Reporting	220-4306
Attendance Email	attend-bus@ballard.k12.ia.us
Office	220-4306
Fax	220-4310
Bus Riding Changes	597-2979
East Kitchen	220-4893

Ballard Middle School (Grades 6-8)

509 N. Main, Huxley, Iowa

Attendance Reporting	597-2815 (follow prompt)
Attendance Email	attend-bus@ballard.k12.ia.us
Office	597-2815
Fax	597-2818
Principal's Secretary	597-2815 (ext. 200)
Activities Secretary	597-2971 (ext. 2138)
Middle School Kitchen	597-2815 (ext. 214)

Administration Office

509 N. Main Ave, Huxley, Iowa

Superintendent	597-2811
Business Manager	597-2811
Fax	597-2965
Taher Food Service Office	597-2750 (ext. 1010 or 1013)

Ballard High School

701 Ballard Drive, Huxley IA 50124

Attendance Reporting	597-2971 (follow prompt)
Attendance Email	attend-bus@ballard.k12.ia.us
Office	597-2971
Fax	597-2964
Principal's Secretary	597-2971 (ext. 2170)
Activities Secretary	597-2971 (ext. 2138)
High School Kitchen	597-2971 (ext. 2102)

Ballard Bus Barn — 515-597-2979
Ballard Website — www.ballard.k12.ia.us
District Attendance/Transportation e-mail — attend-bus@ballard.k12.ia.us

Ballard Community School District
Huxley, Iowa

Serving
the communities of
Cambridge, Huxley, Kelley,
and Slater, Iowa

Check out our website
at
www.ballard.k12.ia.us

Ballard Community School District
509 N. Main Ave, P.O. Box 307
Huxley, IA 50124-0307

Non-Profit Org.
U.S. Postage
PAID
Huxley Iowa50124
Permit No. 2

ECRWSS
Postal Customer
Local