

4<sup>th</sup> Grade Writing, Listening, Speaking, Viewing

STANDARD	EXCEEDS	PROFICIENT	DEVELOPING	NEEDS IMPROVEMENT
<b>Writing: Writes a well-organized narrative piece</b>	Independently writes a well-organized narrative piece with multiple plots or implied resolution with greater details developed in plot (more details and intricately planned.)	Writes a well-organized narrative piece to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences with minimal assistance from peers/teacher.	Writes a narrative, real or imagined, using story elements with a plot OR has a clear sequence of events with substantial help from peers/teacher. Does not include descriptive details.	Writes a brief narrative that excludes required parts: story elements, descriptive details, and/or clear sequence of events. Relies heavily on peer/teacher assistance.
<b>Writing: Writes a well-organized informative piece</b>	Independently constructs a well-organized, researched, informative piece including facts from multiple resources.	Constructs a well-organized informative piece. Develops topic with main idea, facts and details with minimal assistance from peers/teacher.	Constructs an informative piece using main idea and supporting details OR writes informative piece without main idea and/or supporting details. Needs substantial help from peers/teacher.	Constructs an informative piece without using main idea and supporting details. Relies heavily on peer/teacher assistance.
<b>Writing: Writes a well-organized opinion piece</b>	Independently writes a well-organized opinion piece on a topic and/or text with supporting reasons and information providing reflection.	Writes a well-organized opinion piece on a topic and/or text with supporting reasons <b>and</b> information with minimal assistance from peers/teacher.	Writes an opinion piece on a topic and/or text with supporting reasons <b>or</b> information. Needs substantial help from peers/teacher.	Writes an opinion piece on a topic or text without supporting reasons or information. Relies heavily on peer/teacher assistance.
<b>Writing: Writes in complete sentences using correct grammar, spelling, capitalization and punctuation</b>	Strengthens writing piece independently editing for grade level conventions (grammar, spelling, capitalization, and punctuation.)	Strengthens writing piece independently editing for grade level conventions (grammar, spelling, capitalization, and punctuation) and uses	Uses peer/teacher support to alter writing piece; does not edit independently to strengthen own writing piece.	Does not edit or use peer/teacher support.

4<sup>th</sup> Grade Writing, Listening, Speaking, Viewing

		peer/teacher suggestions to create a stronger piece of writing.		
<b>Listening/Speaking/Viewing: Produces a well-organized message when presenting to the class</b>	Chooses phrases and words to convey ideas precisely and in a logical order. Always speaks clearly, demonstrates good eye contact and posture.	Chooses phrases and words to convey ideas in a logical order. Usually speaks clearly, demonstrates good eye contact and posture.	Chooses phrases and words to convey ideas but not always in a logical order. Usually speaks clearly, demonstrates good eye contact and posture.	Chooses phrases and words to convey ideas but not in a logic order. Rarely speaks clearly or demonstrates good eye contact and posture.
<b>Listening/Speaking/Viewing: Demonstrates listening through written or oral responses.</b>	Follows written and verbal directions. Asks clarifying questions. Asks and answers questions about what a speaker says. Paraphrases and reflects on what speaker says.	Follows written and verbal directions. Asks clarifying questions. Asks and answers questions about what a speaker says. Paraphrases.	Sometimes follows written and/or verbal directions. Asks and answers questions about what a speaker says with assistance from peers/teacher. Paraphrases with assistance from peers/teacher.	Rarely follows written and/or verbal directions. Does not ask questions about what speaker says. Does not paraphrase.