



BALLARD COMMUNITY SCHOOL DISTRICT SENATE FILE 2435 EXPLAINED ATTENDANCE & CHRONIC ABSENTEEISM

ATTENDANCE REQUIREMENTS



The Ballard School Board is required to set the number of hours of required attendance for the schools in the district.



The board has adopted a policy related to attendance and absenteeism.



The adopted policy outlines the definitions of chronic absenteeism, the interventions to prevent and address chronic absenteeism, and the penalties for students who are chronically absent.

CALCULATING CHRONIC ABSENTEEISM/TRUANCY



A student will be considered chronically absent if they reach:

10% of a term	9 days
15% of a term	13 days
20% of a term	18 days

A student will be considered **Truant** if they have missed **20% (18 days) of a term.**

FAILURE TO COMPLY WITH ABSENTEE PREVENTION PLAN



If the participants fail to comply with the absentee prevention plan, they will be referred to the county attorney for potential civil enforcement.



WHAT IS SENATE FILE 2435?

Senate File 2435 is recently passed legislation addressing various educational issues, including chronic absenteeism and attendance. Keep reading to explore the potential impact of SF 2435 on the families in the Ballard Community School District.



WHAT IS CHRONIC ABSENTEEISM?

Chronic absenteeism occurs when a student misses more than 10% of the days or hours in a grading period. This legislation requires our district to define chronic absenteeism, adopt a policy to address attendance, and implement a plan to assist families of students who are chronically absent.

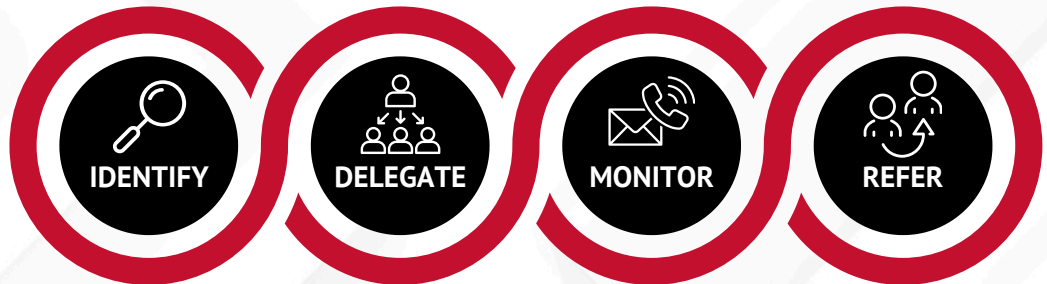
WE ARE HERE TO HELP!

We understand there are many factors that can cause a student to miss school. Please know, we are here to help. **We want your child to be successful**, and being present at school is an important factor in that success. We urge you to contact your child's school office if you have questions, concerns, or need assistance.



SCHOOL ENGAGEMENT MEETING

Once a student has missed **15% or more of the days in a term (>13 days)**, the school will initiate an engagement meeting. This meeting will include the student, a parent or guardian, and a school official. The meeting is designed to reduce absenteeism through the following steps.



IDENTIFY
During the meeting, the student, school official, and parent/guardian will develop an absentee prevention plan to identify causes of their absenteeism.

DELEGATE
Each participant in the school engagement meeting will take responsibility for various aspects of the absentee prevention plan.

MONITOR
A school official will monitor the participants' compliance with the plan and contact each participant at least once per week to follow-up.

REFER
Appropriate referrals may occur to counseling or other outside resources to assist with the plan to prevent absenteeism.